University of Tikrit

College of Administration and Economics

Department of Business Administration

Academic Description

First

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
principlesManagement 1

2. Course Code: None
3. Semester / First Year: / 2023-2024
First course / first stage / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
1 - 9-2023
5. Available forms of attendance: In-person
Approval of attendance list
6. Number of study hours (total) / Number of units (total): hour / unit
Number of hours 30 / Number of units 60
7. Name of the course supervisor (if more than one name is mentioned)
the name : Dr. Thamer Akab Hawas Thamer Al-Saray Email :
8. Course objectives

Subject objectives	1- Introducing the student to the concept of science.CircuitThrough the stages he went through 2- Introducing the student to the importance of science.administration 3- Clarifying concepts and terms related to the subject matter. 4- Urging students to pay attention to the academic material. 5- Instilling confidence in students and giving them the opportunity to learn about matters related to the academic subject matter. 6- Introducing the student to the most important sources of collecting data and information about the academic subject. 7- Introducing the student to how to solve problems.viatheadministration
9. Teaching and learning strategies	
Strategy	**Delivering in-person and online lectures -** **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**

10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Introduction to Management Concepts+ The nature of management and the need for it in society + Management is a science and an art	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Manager Jobs + Manager Roles	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Business Organizations Concepts + Importance and Objectives of Management	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Developing organizational thought (classical schools)	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	The development of organizational thought (human relations school)	theoretical knowledge	3 hours	Fifth
-	-	Evolution of organizational thoughtY(Modern trends)	theoretical knowledge	3 hours	Sixth
		Monthly exam	----	3 hours	Seventh
Oral questions	Lecture/Discussions	The development of organizational thought (contemporary trends and strategic management)	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Management environment	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	The nature of the mutual influence between business organizations	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Organizational objectives	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Effectiveness and efficiency	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Administrative planning	theoretical knowledge	3 hours	thirteenth
Questions and share	Lecture with oral questions	Decision making and problem solving	theoretical knowledge	3 hours	fourteenth
----	---	Monthly exam	---	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks

• Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	
Main References (Sources)	Management and Business\ Dr.Saleh Mahdi Al-Ameri and Taher Mohsen Al-Ghalbi
Recommended supporting books and references (scientific journals, reports...)	Iraqi Academic Scientific Journals Website
Electronic references, websites	Reviewing scientific websites through the web

Professor of the subject:

A.M.D. Thamer Akab Hawas Al Saray

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Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

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- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
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	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
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	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
principlesManagement 2

2. Course Code: None
3. Semester / Second Year: / 2023-2024
Second course / first stage / 2023-2024
4. Date of preparation of this description: First course 1/28/2024
5. Available forms of attendance: In-person
Approval of attendance list
6. Number of study hours (total) / Number of units (total): hour / unit
Number of hours45/ Number of units3
7. Name of the course supervisor (if more than one name is mentioned)
the name : Dr. Thamer Akab Hawas Thamer Al-Saray Email : thamerekab@tu.edu.iq
8. Course objectives

Subject objectives	1- Introducing the student to the concept of science.CircuitThrough the stages he went through 2- Introducing the student to the importance of science.administration 3- Clarifying concepts and terms related to the subject matter. 4- Urging students to pay attention to the academic material. 5- Instilling confidence in students and giving them the opportunity to learn about matters related to the academic subject matter. 6- Introducing the student to the most important sources of collecting data and information about the academic subject. 7- Introducing the student to how to solve problems.viatheadministration
9. Teaching and learning strategies	
Strategy	**Delivering in-person and online lectures -** **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Administrative organization	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Basic principles of administrative organization	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Leadership and Guidance	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Motivation and Incentive	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Administrative control	theoretical knowledge	3 hours	Fifth
-Student participation	- Lecture / Discussions	Business Organizations Jobs (Human Resources Management)	theoretical knowledge	3 hours	Sixth
		Monthly exam	----	3 hours	Seventh
Oral questions	Lecture/Discussions	Business Organizations Jobs (Production Management)	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Business Organizations Jobs (Marketing Management)	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Business Organizations Jobs (Financial Management)	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Business Organizations Jobs (Research, Development, Management and Creativity)	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Business Organizations Jobs (Performance Evaluation and Quality Management)	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Quantitative planning tools	theoretical knowledge	3 hours	thirteenth
Questions and share	Lecture with oral questions	Strategic Management and Information Systems and Knowledge Management	theoretical knowledge	3 hours	fourteenth
----	---	Monthly exam	---	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources	
Required textbooks (methodology if any)	
Main References (Sources)	Management and Business\ Dr.Saleh Mahdi Al-Ameri and Taher Mohsen Al-Ghalbi
Recommended supporting books and references (scientific journals, reports...)	Iraqi Academic Scientific Journals Website
Electronic references, websites	Reviewing scientific websites through the web

Professor of the subject:

A.M.D. Thamer Akab Hawas Al Saray

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023- 2024

File filling date :1/9/2023

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Accounting principles
2. Course Code: None

3. Semester / Year: / 2023-2024
First course / first stage
4. Date of preparation of this description: First course 9/1/2023
1/9/2023
5. Available forms of attendance: In-person
My presence
6. Number of study hours (total) / Number of units (total): hour / unit
45 hours / 3 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:millimeter. Ihsan Fadel Muhammad Email : Ehsan.f.muhammad@tu.edu.iq
8. Course objectives

Subject objectives	• **The studentHe must have the abilityOn anoMeet andSubtractHis ideaDuring the lecture on the concept of accounting and its development** • **Formulating the proposed ideas into practical projectsandAimsThese projectsTo a solutionSome problems facing society** • **Developing and enhancing students' skills in the accounting profession** • **The ability to acquire knowledgeGet itFrom practical experienceScientific in accounting** •
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning •
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation + participation + daily cups + monthly exam	My presence		The concept of accounting principles and stages of their development	3	1
Daily preparation + participation + daily cups + monthly exam	My presence		Factors that contributed to the development of accounting	3	2
Daily preparation + participation + daily cups + monthly exam	My presence		Accounting objectives	3	3
Daily preparation + participation + daily cups + monthly exam	My presence		Branches of accounting and their relationship to other branches	3	4
In-person exam	Monthly exam		First month exam	3	5
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of single constraint	3	6
Daily preparation + participation + daily cups + monthly exam	My presence		Single constraint concept	3	7
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of single entry	3	8
Daily preparation + participation + daily cups + monthly exam	My presence		Practical example of single constraint	3	9
In-person exam	Monthly exam		Second month exam	3	10
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of double entry	3	11
Daily preparation + participation + daily cups + monthly exam	My presence		Double entry concept	3	12
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of double entry	3	13
Daily preparation + participation + daily cups + monthly exam	My presence		Practical example of double entry	3	14
In-person exam	Monthly exam		Third month exam	3	15

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	Accounting Principles Lectures
Main References (Sources)	Accounting Principles Lectures at the College of Management and Economics
Recommended supporting books and references (scientific journals, reports...)	The methodological book for preliminary studies in the scientific departments of accounting principles in the College of Administration and Economics
Electronic references, websites	Everything related to the theoretical or practical aspects of accounting principles

Professor of the subject:M. M. Ihsan Fadel Muhammad

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023- 2024

File filling date :28/1/2024

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 28/ 1 /2024 التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

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- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
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- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Accounting principles
2. Course Code: None

3. Semester / Year: / 2023-2024
Second course / first stage
4. Date this description was prepared:
1/28/2024
5. Available forms of attendance: In-person
My presence
6. Number of study hours (total) / Number of units (total): hour / unit
45 hours / 3 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:millimeter. Ihsan Fadel Muhammad Email : Ehsan.f.muhammad@tu.edu.iq
8. Course objectives

Subject objectives	• **The studentHe must have the abilityOn anoMeet andSubtractHis ideaDuring the lecture on the concept of accounting and its development** • **Formulating the proposed ideas into practical projectsandAimsThese projectsTo a solutionSome problems facing society** • **Developing and enhancing students' skills in the accounting profession** • **The ability to acquire knowledgeGet itFrom practical experienceScientific in accounting** •
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning •
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watc hes	The week
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of the accounting cycle	3	1
Daily preparation + participation + daily cups + monthly exam	My presence		Accounting cycle stages and accounting cycle sections	3	2
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of registration	3	3
Daily preparation + participation + daily cups + monthly exam	My presence		Recording accounting entries	3	4
In-person exam	Monthly exam		First month exam	3	5
Daily preparation + participation + daily cups + monthly exam	My presence		Example of the accounting entry process	3	6
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of deportation and the concept of balancing	3	7
Daily preparation + participation + daily cups + monthly exam	My presence		Example of the practical side of the migration process	3	8
Daily preparation + participation + daily cups + monthly exam	My presence		Example of the practical side of the staking currency	3	9
In-person exam	Monthly exam		Second month exam	3	10
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of trial balance	3	11
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of preparing the trial balance with balances	3	12
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of preparing the trial balance with totals	3	13
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of preparing the trial balance with balances and totals	3	14
In-person exam	Monthly exam		Third month exam	3	15

11. Course Evaluation
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points

12. Learning and teaching resources	
Required textbooks (methodology if any)	Accounting Principles Lectures
Main References (Sources)	Accounting Principles Lectures at the College of Management and Economics
Recommended supporting books and references (scientific journals, reports...)	The methodological book for preliminary studies in the scientific departments of accounting principles in the College of Administration and Economics
Electronic references, websites	Everything related to the theoretical or practical aspects of accounting principles

Professor of the subject:M. M. Ihsan Fadel Muhammad

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Principles of Economics

2. Course Code: None
3. Semester / First Year: / 2023-2024
First course / first stage / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
17 - 9-2023
5. Available forms of attendance: In-person
Approval of attendance list
6. Number of study hours (total) / Number of units (total): hour / unit
Number of hours 30 / Number of units 60
7. Name of the course supervisor (if more than one name is mentioned)
the name :Asst. Prof. Dr. Ziad Ezz El-Din Taha Email : ziad2015@tu.edu.iq
8. Course objectives

Subject objectives	1- Introducing the student to the concept of economics through the stages it has gone through. 2- Introducing the student to the importance of economics. 3- Clarifying concepts and terms related to the subject matter. 4- Urging students to pay attention to the academic material. 5- Instilling confidence in students and giving them the opportunity to learn about matters related to the academic subject matter. 6- Introducing the student to the most important sources of collecting data and information about the academic subject. 7- Introducing the student to how to solve the problems that the economy suffers from.

9. Teaching and learning strategies	
Strategy	**Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)** -

10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Definition of economicsand economic theory	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Economic analysis methodsThe relationship of economics to other sciences	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Definition of the economic problem and economic activities	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Meaning of demand side and factors determining demand	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Elasticity of demand and factors affecting elasticity of demand	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Classical theory of consumer behavior (Marginal utility theory)	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Modern theory of consumer behavior (indifference curves)	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Consumer surplus and the relationship between price and consumer surplus	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	supply side (Meaning and Law)	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Factors affecting the supply side	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Flexibility of supply	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Shift of the supply curve over time	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees

• Posts 5 points • End of course exam 70 points

12. Learning and teaching resources	
Required textbooks (methodology if any)	
Main References (Sources)	Principles of economics / Dr. Karim Mahdi Al-Hasnawi
Recommended supporting books and references (scientific journals, reports...)	Iraqi Academic Scientific Journals Website
Electronic references, websites	Reviewing scientific websites through the web

Professor of the subject:

Asst. Prof. Dr. Ziad Ezz El-Din Taha

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

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Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

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4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
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8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
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Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
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10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
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Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

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	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
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	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

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(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
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1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Principles of Economics 2
Principles of Economics 2
2. Course Code: None

nothing
3. Semester / Year: / 2023-2024
the chapter-Second for the academic year 2023-2024
4. Date this description was prepared:
Second course 1/28/2024
5. Available forms of attendance: In-person
My presence
6. Number of study hours (total) / Number of units (total): hour / unit
45 hours/2 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:Mr. Bakr Hamid Jasoum Email:bakir.hameed@tu.edu.iq
8. Course objectives

- Definition of economics and micro and macro economic theory 2- Identifying markets, their types and balances. 3- Using mathematical methods in theoretical application 4- Study of national income and methods of calculating it 5- Identify the most important theories explaining this. 6- Identifying money and its forms in the economy and foreign trade.	Subject objectives
9. Teaching and learning strategies	
Use the board Home solutions Try to investigate some tasks and problems to find out their causes. Blended learning	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Definition of markets, their functions and types	theoretical knowledge	3hour	the first
Questions and share	Lecture/Discussions	The concept of a perfectly competitive market, even demand and equilibrium	theoretical knowledge	3hour	the second

Oral questions	**Lecture/Discussions**	**Definition of monopoly market, its sources and monopolist equilibrium**	**theoretical knowledge**	**3hour**	**the third**
Student participation	**Lecture/Discussions**	**Definition of the monopolistic competition market, its nature and balance in it.**	**theoretical knowledge**	**3hour**	**Fourth**
Oral questions	**Lecture/Discussions**	**Definition of national income, gross domestic product and methods of calculating national income**	**theoretical knowledge**	**3hour**	**Fifth**
-	**-**	**Monthly exam**	**-**	**3hour**	**Sixth**
Oral questions	**Lecture/Discussions**	**Modern theory of income and employment**	**theoretical knowledge**	**3hour**	**Seventh**
Oral questions	**Lecture/Discussions**	**Determinants of national income**	**theoretical knowledge**	**3hour**	**The eighth**
Questions and share	**Lecture/Discussions**	**Wages and their theories**	**theoretical knowledge**	**3hour**	**Ninth**
Oral questions	**Lecture/Discussions**	**Interest and its theories**	**theoretical knowledge**	**3hour**	**tenth**
Oral questions	**Lecture/Discussions**	**Profit and its theories**	**theoretical knowledge**	**3 hours**	**eleventh**
Oral questions	**Lecture/Discussions**	**Rent and its theories**	**theoretical knowledge**	**3 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Money, its concept and functions**	**theoretical knowledge**	**3 hours**	**thirteenth**
Oral questions	**Lecture/Discussions**	**Types of money and monetary systems**	**theoretical knowledge**	**3 hours**	**fourteenth**
Oral questions	**Lecture/Discussions**	**General review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Dr. Karim Mahdi Al-Hasnawi, Principles of Economics, Dar Al-Kutub for Printing and Publishing, University of Mosul, 2001.	Required textbooks (methodology if any)
Dr. Fares Brehi, Principles of Economics, Concepts and Applications, 2020	Main References (Sources)

Some scientific journals and reports that deal with the subject of economic theory	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Professor of the subject

Mr. Bakr Hamid Jasoum

Translated from Arabic to English - www.onlinedoctranslator.com

Program Description FormAcademic

namethe university:universityTikrit

College /Institute:collegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Academic Program NameOr professional: Bachelor'sbusiness management

Final Degree Name: Bachelor's inBusiness Administration.

Academic system:quarterly(Courses)

Date of preparationDescription: 2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited?Programmatic?From where?Side?both

5. Other external influences

Is there a sponsor?For the program?Government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is core or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes Statement1: EnableThe student performs his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guideHis work is fromWhere organizational citizenship, teamwork, interactive decisions and excellenceAcademicand equal opportunities
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Use data show • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty	Requirements/	Specialization	Academic Rank

preparation		Skills (if any)			
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business managem**	**Assistant Professor Ammar Awad Mohammed Mukhlef**

				ent	Al-Hamdani
	angel		Organizational theory	business management	Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili
	angel		Human Resources Management	business management	Dr. Firas Hassan Rashid Salman Al-Jabouri
	angel		Organizational theory	business management	Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri
	angel		Production management	business management	Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi
	angel		Strategic management	business management	A.M. Kifah Abbas Muhaimid Hajim Al-Janabi
	angel		Information systems	Information systems	Mr. Mohammed Salem Abdul Jamili
	angel		Human Resources Management	business management	Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili
	angel		Marketing Management	business management	Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri
	angel		Marketing Management	business management	A.M. Marwan Rashid Hamoud Naseef Al-Abidi
	angel		Organizational theory	business management	Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili
	angel		Strategic management	business management	M. Mahran Mahmoud Khattab Hamad
	angel		Production management	business management	Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed
	angel		Marketing Management	business management	Mr. Nawaf Rasool Ismail Al-Maamari
	angel		Organizational theory	business management	Dr. Wissam Hashim Kamel Kurdi Al-Janabi

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the

ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Computer Basics and Office Applications
2. Course Code: None

3. Semester/Year: 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 45 hours / unit 3
7. Name of the course supervisor (if more than one name is mentioned)
the name:Mr. Omar Wasfi Mukhlef Mohammed Email:omar.wasfi20@tu.edu.iq **Name: M.M. Osama Musa Farhan Mahmoud Email:usamamuosa@tu.edu.iq**
8. Course objectives

Subject objectives	• Providing all the information and experiences required for the student in the field ofComputer Basics. • moretheCapabilitiesCreative forFor a student in scientific and cognitive fieldsComputer. • Qualifying the student in the field so that he is able to work within the sector's fields of work.The year andprivate.
9. Teaching and learning strategies	
Strategy	• Use the board • Use data show • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Review and discussion questions	theoretical	Know the life cycle of a computer	Computer life cycle development	3	1
Oral exam	Theoretical + Practical	Definition of electronic computer	Electronic computer	3	2
Review and discussion	theoretical	Identify the general areas of computer use.	Computer use areas	3	3

Daily exam	**Theoretical + visual aids**	**Knowing the hardware components of the computer**	**Computer components**	**3**	**4**
Daily exam	**Theoretical + Visual Aids**	**Knowing the hardware components of the computer (Input devices)**	**Computer components (material entity)**	**3**	**5**
Daily exam	**Theoretical + parts for clarification**	**Knowing the hardware components of the computer (Output devices)**	**Computer components (material entity)**	**3**	**6**
Daily exam	**Theoretical + Practical**	**Knowing the components of the computer (CPU)**	**Computer components (material entity)**	**3**	**7**
Daily exam	**Theory + examples for clarification**	**Knowledge of computer software components (Operating systems)**	**Computer components (Software entity)**	**3**	**8**
Written exam	**Theory + examples for clarification**	**Knowledge of computer software components (Application programs + programming languages)**	**Computer components (Software entity)**	**3**	**9**
viva voce	**theoretical**	**Knowledge of computer security and software licenses**	**Computer Security and Software Licensing**	**3**	**10**
viva voce	**theoretical**	**Knowledge of computer security and software licenses (cyber ethics)**	**Computer Security and Software Licensing (Electronic world ethics)**	**3**	**11**
viva voce	**Theory + examples**	**Knowledge of computer security and software licenses (hacking)**	**Computer Security and Software Licensing (Cyber hacking)**	**3**	**12**
Exam + Discussions	**Theory + examples**	**Malware knowledge + types of viruses**	**Malware + Virus Types**	**3**	**13**
Daily exam + homework	**Theoretical + Practical**	**Know the new requirements and features**	**Windows installation requirements**	**3**	**14**
Written exam	**Theoretical + Practical + Data Show**	**Getting to know the components of the desktop**	**Desktop Components**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50

points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	Textbook Part One Computer Basics and Office Applications
Main References (Sources)	nothing
Recommended supporting books and references (scientific journals, reports...)	nothing
Electronic references, websites	ps://support.microsoft.com/en-us/office/basic-tasks-in-word%E2%80%8F-87b3243c-b0bf-4a29-82aa-09a681999fdc

Professor of the subjectComputer: M. Omar Wasfi Mukhlef

Subject teacher: M.M. Osama Musa Farhan Mahmoud

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:
اسم رئيس القسم: ا.م.د.عامر علي حمد
التاريخ: 28/ 1 /2024

التوقيع:
اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس
التاريخ: 28/ 1 / 2024

دقق الملف من قبل :
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف
التوقيع
المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة
التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education

and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Mohammed Al-Jumaili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

Academic rotation according to stages and programs. •
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Computer 2
2. Course code:
nothing
3. Semester/Year: 2023-2024
Second stage / second course
4. Date this description was prepared:
1/28/2024

5. Available forms of attendance: In-person
In-room attendance, using softwareClassroomTo notify students of exam times and download monthly exam grades and annual effort grades, while providing them with some instructions regarding attendance, absence, and exams.
6. Number of study hours (total) / Number of units (total): hour / unit
45 hours / 3
7. Name of the course supervisor (if more than one name is mentioned)
Name: M.M. Mohammed Salem Abdul Mohammed Mail: Mohammed.salim87@tu.edu.iq
8. Course objectives

Subject objectives	• Training the student and developing his scientific abilities to benefit from the computer. • Providing the student with creative mental abilities, helping him to think logically, inductively and deductively, and developing his abilities to solve problems. • Strengthening the desire factor towards computers and their applications and providing the student with positive tendencies towards information technology.
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Review the practical application and ask discussion questions.	**Theoretical + Practical**	**Run the programMicrosoft Word 2010**	**Knowledge of program operation and its importance**	**3**	**the first**
Follow up on homework	**Theoretical + Practical**	**Program Home Page Tab**	**Dealing well with tabhome to develop student's**	**3**	**the second**

and formulate questionsAbout home			cognitive and technical skills		
Follow up on homework and formulate questionsAbout Insert	Theoretical + Practical	Drawer tab	Full awareness of the tabulation of drawers and its practical use	3	the third
Follow up on homework and formulate questionsAbout page layout	Theoretical + Practical	Page tabbing and layout	Full featured page layout inword	3	Fourth
Follow up on homework and formulate questionsAbout review	Theoretical + Practical	References tab	Valuable information by adding references to the program in research.	3	Fifth
Follow up on homework and formulate questionsAbout view	Theoretical + Practical	View tabview Tab	Knowing the importance of page widths and how to deal with them	3	Sixth
Follow up on homework and formulate questionsAbout the material in general	Theoretical + Practical	Practical review of the material	Consolidate the information gained during the course	3	Seventh
		Exam		3	The eighth
Discussions and questions on the topic	theoretical	Internet Basics	Know the basics Because the Internet has become part of the development	3	Ninth
Discussions and questions on	theoretical	Web addresses	General idea about web addresses and	3	tenth

the topic			**their types**		
Follow up on homework and formulate questionsonInternet Explorer	**Theoretical + Practical**	**Internet Explorer**	**Practical and theoretical information about the research method**	**3**	**eleventh**
Discussions and questions on the topic	**theoretical**	**Data transfer rate**	**How to transfer data and the mechanisms followed for that**	**3**	**twelfth**
Follow up on homework and formulate questionsons earch engines	**Theoretical + Practical**	**Use of search engines**	**Use various search engines and the difference between them**	**3**	**thirteenth**
Follow up on homework and formulate questionson computer effect	**Theoretical + Practical**	**The impact of computers and the Internet on our lives**	**Full understanding of the risks and benefits of the Internet for humanity**	**3**	**fourteenth**
		Exam		**3**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Computer Basics and Office Applications / Part Three	Required textbooks (methodology if any)
Microsoft Word 2019, Ihab Abu Al-Azm (2019), Dar Al-Hikma for	Main References (Sources)

Printing and Publishing, First Edition, Tripoli, Libya.	
	Recommended supporting books and references (scientific journals, reports...)
Microsoft Support and Help Site https://support.microsoft.com/ar-sa/office/basic-tasks-in-word%E2%80%8F-87b3243c-b0bf-4a29-82aa-09a681999fdc	Electronic references, websites

Professor of the subject:

Mr. Mohammed Salem Abdul Mohammed

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التوقيع

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
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	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production managementMarketing management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essenti**	**Secon**		

												al	**d**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Administrative readings
2. Course code
3. Semester/Year: Semester
First course/first stage
4. Date this description was prepared

1/9/2023	
5. Available forms of attendance: Live attendance	
In-room attendance, using softwareClassroomTo notify students of exam times, download monthly exam grades and annual endeavour grades, and provide them with some instructions regarding attendance, absence and exams.	
6. Number of study hours (total) / Number of units (total)	
30 hours/2	
7. Name of the course supervisor (if more than one name is mentioned)	
Prof. Dr. Naji Abdul Sattar Mahmoud / Eng. Mahdi Khalaf Ali	
8. Course objectives The description aims to provide the student with the most important principles and foundations in learning administrative terms in the English language, which will raise the student's educational level by using modern methods in education.	
- Contributing to understanding the historical development of management and the stages of cognitive maturity on which administrative theories in cognitive thought are based. - Continue to find graduates with high levels of administrative skills to practice successful administrative work. - Providing the student with a cognitive skill about the concept, specifications and importance of management and business, the concept of management functions, and the functions and skills of the manager. - Teaching the student how to benefit from his academic studies after his appointment, especially in the administrative aspect.	Subject objectives
9. Teaching and learning strategies	
• AGaining self-learning skills for students, which enables them to update their scientific information in the specialization. • Promote thinkingAdministrative encouragementStudents develop thinking skills.Administrative likeAnalysisandConclusion,How to make an administrative decision and explain the most important stages through which a good and smart decision is made	Strategy

Statement of the most important planning steps and stages **How to create, organize and employ according to scientific principles**	• •

11. Course Evaluation	
The annual effort grade is (30 points) and is divided as follows: **10 marks for the first month exam. -** **10 marks for the second monthly exam. -** **5 marks for oral exams and quizzes. -** **5 marks for reports, homework and contributions. -** **The final exam score is (70 points).**	
12. Learning and teaching resources	
	Required textbooks (methodology if any)
Administrative reading books	Main References (Sources)
A collection of specialized research in business administration published in scientific journals	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

Professor of the subject Professor of the subject

M. Mahdi Khalaf Ali Prof. Dr. Naji Abdul Sattar Mahmoud

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

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- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
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Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
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	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
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	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
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	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
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	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
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	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Arabic Language
2. Course Code: None

3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): hour / unit
30 hours / 2 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:Raghad Haitham Shams Email:iq.raghda.h.shams@tu.edu

8. Course objectives	
Subject objectives	• Knowledge: Remember the basic terms and concepts of the Arabic language. • Understanding: Explaining the basic concepts and rules related to the Arabic language. • Application: Using concepts and rules in scientific scenarios and purposeful case studies. • Analysis: Dividing information into sub-components and understanding the sub-functions of the Arabic language. • Composition: Integrating ideas to form a plan to delve deeper into the content of the Arabic language. • Evaluation: The extent to which Arabic grammar rules are applied in society.

9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning**:**Blending traditional face-to-face education with the use of modern technology and online materials to enhance learning.

10. Course Structure

Evaluation method	Learning	Name of the unit or topic	Required learning outcomes	Wat	The

	method			ches	week
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**Quranic text**	**Knowing how to analyze the Quranic text**	**6**	**1**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**The importance of the Arabic language and the reasons for teaching it**	**Learn about the language, its importance and the most prominent characteristics of the Arabic language**	6	**2**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**The closed taa and the open taa**	**Knowing and writing the closed and open taa**	6	**3**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**The object**	**Definition of the direct object and explanation of the grammatical cases**	6	**4**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**The object**	**Explaining the rules of the direct object and what it indicates in terms of time and place**	6	**5**
		First semester exam	**Identify the student's level**	6	**6**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**punctuation marks**	**Knowing the signs that are placed between parts of written speech to help the reader understand and distinguish**	6	**7**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**The hamza**	**Knowing the initial and intermediate single hamza and explaining the types of hamza**	6	**8**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**Nominal sentence**	**Knowing the subject and predicate, their types, and the places where the predicate is placed before the subject**	6	**9**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**verbal sentence**	**Building the past tense verb and explaining its construction conditions**	6	**10**

Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**Present tense**	**Parsing of the present tense verb: nominative, accusative and jussive**	6	**11**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**Imperative**	**Definition of the imperative verb, explaining its most important signs and the conditions of its construction**	**6**	**12**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**Dad and Tha**	**Writing the letters Dhad and Tha and distinguishing between them**	**6**	**13**
Attendance Preparation Monthly Exams End of Semester Exam	Lectures, brainstorming, questioning	**Poetic text from pre-Islamic, Islamic and modern literature**	**Understanding how to analyze poetic text from pre-Islamic literature, Islamic literature, and modern literature**	**6**	**14**
		Final exam for the first semester	**Identify the extent of the student's comprehension of the scientific material**	**6**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Professor of the subject

M.M. Raghda Haitham Shams

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	33	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	The first		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Mathematics for Business Administration
2. Course Code: None

3. Semester / Year: First / 2023-2024

4. Date of preparation of this description: 3/30/2024

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 45 hours / unit

7. Name of the course supervisor (if more than one name is mentioned)

Name: A.MDr. Mohammed Ali AbdullahEmail:muhammad82@tu.edu.iq

8. Course objectives

• **Understanding abstract mathematical concepts** • **The student seeks to deduce and conclude to understand the laws of mathematical foundations.** • **Increases capacityStudent on logical mathematical thinking** • **The student becomes able to solve questions related to the topic.**	Subject objectives

9. Teaching and learning strategies

• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Basic definitions and concepts	Groups	**3**	**1**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Algebraic operations on groups	Algebraic operations	**3**	**2**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Practical exercises and examples	Exercises and examples for administrators	**3**	**3**

Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Functions and goals , identification function , Types Functions	Functions	**3**	**4**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Goals and continuity	Goals	**3**	**5**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Practical exercises and examples	Exercises and examples for administrators	**3**	**6**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	differential, derivative, derivative laws	differentiation	**3**	**7**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Application exercises and examples	Exercises and examples for administrators	**3**	**8**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Use of derivative in management	Derivative and its applications	**3**	**9**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Analysis of Increasing and Decreasing Curves and Functions	Curves	**3**	**10**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Extremes, concavity and inflection points, practice exercises	Curves	**3**	**11**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Basic formulas for integration	integration	**3**	**12**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Application exercises and examples	Exercises and examples for administrators	**3**	**13**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Algebraic operations on vectors and matrices, matrix transpose	Matrices	**3**	**14**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Inverse matrices, determinants, practice exercises	Matrices	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Mathematics for Administrators / Prof. Dhafer Hussein Rashid	Required textbooks (methodology if any)
Mathematics and its applications in	Main References (Sources)

administrative sciences bookFor the authorMahmoud Mahdi Al-Bayati	
Mathematics for Business Administration book by authors, Mohammed judge/Noble Kurdid/Ahmed Abu Bakr,2015M	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Subject Professor

Asst. Prof. Dr. Mohammed Ali Abdullah Al-Jumaili

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:2/25/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
Program Structure	**Number of courses**	**Study unit**	**percentage**	**comments**
Institutional Requirements				
College Requirements				
Department Requirements				
Summer training				
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description				
Year/Level	**Course code**	**Course name**	**Credit hours**	
		business management	**theoretical**	**practical**
First		The first stage	35	4
Second		Phase 2	33	4
Third		Stage 3	35	6
Fourth		Stage Four	31	2

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

Academic rotation according to stages and programs. •
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**The first**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		**third**
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Statistics for Business Administration
2. Course Code: None
3. Semester/Year: Second/ 2023-2024
4. Date of preparation of this description: 3/30/2024
5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 45 hours / unit

7. Name of the course supervisor (if more than one name is mentioned)

Name: A.MDr. Mohammed Ali AbdullahEmail:muhammad82@tu.edu.iq

8. Course objectives

Subject objectives	• Understanding abstract mathematical concepts • The student seeks to deduce and conclude to understand the laws of mathematical foundations. • Increases capacityStudent on logical mathematical thinking • The student becomes able to solve questions related to the topic.

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Follow up on homework and formulate at least three questions.	theoryAnd practical examples	Definition of statistics, its importance and statistical methods in scientific research	Knowing what statistics is and in which fields it works	3	1
Follow up on homework and formulate at least three questions.	theoryAnd practical examples	Methods and means of data collection, classification and tabulation of data	How to get data from a sample population	3	2
Follow up on homework and formulate at least three questions.	theoryAnd practical examples	Random variables and tabular presentation of data	How to get samples randomly and display them in tables	3	3
Follow up on homework and formulate at least three questions.	Theory and practical examples	Relative frequency distribution, paired frequency, ascending and descending cumulative frequency	Learn how to create a frequency distribution table according to study requirements	3	4
Follow up on homework and formulate at least three questions.	Theory and practical examples	Engineering data presentation	Learn to draw bar charts, rectangle	3	5

			charts, pie charts, polygons, curves, and histograms.		
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Measures of central tendency	Knowing the arithmetic mean, weighted mean and squared mean	**3**	**6**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Measures of central tendency	Knowing what is the harmonic mean, geometric mean, mode, median and the relationship between scales	**3**	**7**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Absolute measures of dispersion: range and mean deviation	Measuring variation in data	**3**	**8**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	Standard deviation and variance	Measuring variation in data	**3**	**9**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Relative measures of dispersion: coefficient of variation and standard deviation	Measuring variation in data	**3**	**10**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Simple Pearson correlation	Measuring the quantitative relationship between variables	**3**	**11**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Spearman's rank correlation	Measuring the hierarchical relationship between variables	**3**	**12**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Trait correlation: compatibility coefficient, coupling coefficient	Measuring the relationship between variables	**3**	**13**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	simple linear regression	Model of the relationship between variables	**3**	**14**
Follow up on homework and formulate at least three questions.	**theoryAnd practical examples**	Multiple Linear Regression	Model of the relationship between variables	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources	
Statistics Book, Mahmoud Hassan Al-Mashhadani and Amir Hanna Hormuz, University of Baghdad 1989.	Required textbooks (methodology if any)
Statistics of Money and Business, Kamal Alwan Khalaf Al-Mashhadani, Muhammad Nadhir Al-Shammari, 2012.	Main References (Sources)
book Statistics Composition Dr. Ahmed Abdul Samee Medical, 2008,T1,house the beginning,Oman.	Recommended supporting books and references (scientific journals, reports...)
Locations that Special science Statistics And programs Statistics https://www.Stastistics.com	Electronic references, websites

Subject Professor

Asst. Prof. Dr. Mohammed Ali Abdullah Al-Jumaili

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

Academic rotation according to stages and programs. •
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		**third**
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Human Rights and Democracy
2. Course Code: None
3. Semester / Year: First / 2023-2024
4. Date of preparation of this description: First course 9/1/2023

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 30 hours / unit 2

7. Name of the course supervisor (if more than one name is mentioned)

the name:Ihab Abdullah Muhaimid KhalafEmail:Ihab.A.26@tu.edu.iq

8. Course objectives

Subject objectives	• **Introducing students to the concept of human rights in ancient civilizations** • **Learn about human rights in divine laws and religions** • **Knowing what are the sources of human rights** • **Know what isandThe concept of democracy and its forms** • **Introducing students to the forms of the representative parliamentary system** • **Understand the concept of election and its legal adaptation**

9. Teaching and learning strategies

Strategy	• **Try to investigate some tasks and problems to find out their causes.** • **Encourage students to think about how human rights have evolved throughout history.** • **Motivating students through daily posts and periodic exams to help them understand the material well.** • **Directing students towards the necessary learning for the purpose of knowing what is the difference between the concept of human rights and the concept of democracy.** • **Use interactive methods that are useful for students.**

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Human rights in Greek, Roman, Egyptian and Iraqi civilizations**	**Human rights in ancient civilizations**	**2**	**the first**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Human rights in Judaism, Christianity and Islam**	**Human rights in divine laws and religions**	**2**	**the second**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**International sources**	**Human rights sources**	**2**	**the third**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**National Resources**	**Human rights sources**	**2**	**Fourth**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Human rights and democracy**	**First month exam**	**2**	**Fifth**
Ask questions	**Homework, asking**	**Definition of democracy, basic principles of democracy and forms of**	**The concept of democracy**	**2**	**Sixth**

and tests	**questions, and interaction between the teacher and the students, as well as the students with each other.**	**democracy**			
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Forms of representative parliamentary system**	**Democracy**	**2**	**Seventh**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Unicameral system and bicameral system**	**Democracy**	**2**	**The eighth**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**The concept of election and its legal adaptation**	**Democracy**	**2**	**Ninth**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Democracy**	**Second month exam**	**2**	**tenth**
Ask questions and tests	**Homework, asking questions, and interaction**	**Human rights in ancient civilizations, divine laws and religions, and sources of human rights**	**Comprehensive review of human rights**	**2**	**eleventh**

	between the teacher and the students, as well as the students with each other.				
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Definition of democracy, its basic principles, forms of democracy, forms of the representative parliamentary system, what is the unicameral parliamentary system, the bicameral parliamentary system, and what is the concept of elections?**	**A comprehensive review of the concept of democracy**	**2**	**twelfth**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Professor of the subject

Mr. Ihab Abdullah Muhaimid

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

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- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
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	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

Academic rotation according to stages and programs. •
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: English LanguageHeadway	
2. Course Code: None	
3. Semester / Year: / 2023-2024	
4. Date of preparation of this description: First course 9/1/2023 Second course 3/30/2024	
5. Available forms of attendance: In-person	
6. Number of study hours (total) / Number of units (total): hour / unit	
7. Name of the course supervisor (if more than one name is mentioned)	
the name:Asst. Prof. Dr. Diaa Ramadan AlwanEmail:dheyaa747@gmail.com	
8. Course objectives	
One of the most important objectives of this course is to teach students the basic vocabulary in learning the English language by studying the main tenses used in speaking and how to employ these tenses in speaking directly and based on the skills of listening and academic writing of the paragraph in the English language.	• Subject objectives
9. Teaching and learning strategies	

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
		Getting to Know You	**Tenses - Present, past -**	**2**	**1**
		Getting to Know You	**Speaking and listening**	2	**2**
		The way we live	**Present tenses - Present simple, present continuou**		**3**
		The way we live	**Speaking and - listening**		**4**
		It all went wrong	**Past simple + continuous**		**5**
		It all went wrong	**Past simple + continuous**		**6**
		It all went wrong	**Speaking and listening**		**7**
		Let's go shopping	**Quantity Much and many**		**8**
		Let's go shopping	**Articles and telling stories**		**9**
		What do you want to do	**Future intentions Going to and will**		**10**
		What do you want to do	**Verb patterns1**		**11**
		Tell me What's it like?	**Talking about modern cities**		**12**
		What's it like?	**.Comparative and superlative adjective**		**13**
		Fame	**Present perfect and past simple**		**14**
		Fame	**Relative clauses**		**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points •	
12. Learning and teaching resources	
New Headway Plus	Required textbooks (methodology if any)
Pre-Intermediate Student's Book+Workbook With key	Main References (Sources)
All magazines related to student educationBeginnersEnglish sentence formulation and rules for writing a single paragraph.	Recommended supporting books and references (scientific journals, reports...)
All websites for teaching beginners how to form an English sentence and the rules for writing a single paragraph.	Electronic references, websites

Professor of the subject:Assistant Professor Diaa Ramadan Alwan

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد

خلدون عبد الله خليف

مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production managementMarketing management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the

ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

(Business correspondenceBusiness letter

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the programme description.

1. Course name
Business correspondence
2. Course code
3. Semester/Year: Semester
Second course / first stage
4. Date this description was prepared
10/1/2023
5. Available forms of attendance: Live attendance
In-room attendance, using softwareClassroomTo notify students of exam times, download monthly exam grades and annual endeavour grades, and provide them with some instructions regarding attendance, absence and exams.
6. Number of study hours (total) / Number of units (total)
30 hours/2
7. Name of the course supervisor (if more than one name is mentioned)
Prof. Dr. Naji Abdul Sattar Mahmoud / Eng. Mahdi Khalaf Ali
8. Course objectives
The description aims to provide the student with the most important principles and foundations in learning administrative terms in the English language, which

will raise the student's educational level by using modern methods in education.	
• **Introducing students to the concept of a business letter and how to prepare it** • **Learn the most important terms in the English language that contribute to preparing an ideal business letter.** • **Understand the importance of business messages for institutions and individuals** • **The student's ability to prepare a business letter that includes all the terms and elements of a business letter.** • **Knowing the concepts related to the business message** • **Learn about the sections of a business letter and the conditions of each section** • **Learn how to respond to business messages from companiesOther**	Subject objectives
9. Teaching and learning strategies	
• AGaining self-learning skills for students, which enables them to update their scientific information in the specialization. • Promote thinkingAdministrative encouragementStudents develop thinking skills.Administrative likeAnalysisandConclusion,andAsk questions to help students brainstorm. • Encourage students to improve their English reading skills by reading the entire lecture in English in turn. • Expanding students' concepts by linking the terms of the subject to other, more common terms. • Give students space to ask questions and express ideas.	Strategy

11. Course Evaluation
The annual effort grade is (30 points) and is divided as follows: **- 10 marks for the first month exam.** **- 10 marks for the second monthly exam.** **- 5 marks for oral exams and quizzes.** **- 5 marks for reports, homework and contributions.** **The final exam score is (70 points).**
12. Learning and teaching resources • **Exams of all kinds** • **Discussions and scientific presentations by students** • **Brainstorming method** • **Reports and studies**

	Required textbooks (methodology if any)
Business correspondence books	**Main References (Sources)**

A collection of specialized research in business administration published in scientific journals	**Recommended supporting books and references (scientific journals, reports...)**
A group of websites and electronic forums.	**Electronic references, websites**

Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Daily exams and daily preparation	Gi -1 ving lectures and reports	**Introduction to Business -An introduction to business**	Knowing the nature of business	2	1
Daily exams and daily preparation	Giving lectures and reports	**Communication process - Communication process**	Effective and ideal communication method	2	2
Note	Submit case studies	**Examples - Examples Cases**	Knowing how to communicate practically	2	3
Daily exams and daily preparation	Giving lectures and reports	**Business Messages Overview - An overview on business letters**	Get an overview of business messages	2	4
Daily exams and daily preparation	Giving lectures and reports	**Related terms - Selective related concepts**	Knowledge of relevant concepts and terms	2	5
Daily exams and daily preparation	Giving lectures and reports	**The importance of business letters - Importance of letters**	Understand the importance of business letters	2	6
		exam		2	7
Daily exams and daily preparation	Giving lectures and reports	**Types of business messages - Types of business letter**	Know the types of business messages	2	8
Daily exams and daily preparation	Giving lectures and reports	**Body quality - Quality of the structures**	Knowing how to build a message structure with perfect quality	2	9
Note	Submit case studies	**Examples - Examples Cases**	Knowing how to write a letter practically	2	10
Daily	Giving	**The basic parts**	Knowing the	2	11

exams and daily preparation	lectures and reports	**of the message - Main parts of the letters**	important parts of the message		
Note	Submit case studies	**Examples - Examples Cases**	Identify each part of the message.	2	12
Daily exams and daily preparation	Giving lectures and reports	**Review previous cases - Review of applications**	Review of cases that have been applied	2	13
Daily exams and daily preparation	Giving lectures and reports	**Examples - Examples Cases**	Solve examples of all previous applications	2	14
		exam		2	15

Student role and obligations

Attendance at the specified time for the lecture and performance of the student's duties inside the lecture hall. -1

Performing periodic and surprise tests at the time specified by the course instructor or according to the department's timings. -2

Preparing reports supporting the topic. -3

Participate in the discussion within the lecture. -4

Professor of the subject Professor of the subject

M. Mahdi Khalaf Ali Prof. Dr. Naji Abdul Sattar Mahmoud

University of Tikrit

College of Administration and Economics

Department of Business Administration

Academic Description

Second

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Academic Program NameOr professional: Bachelor'sbusiness management

Certificate nameFinal:Bachelor's degree inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التوقيع

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guideHis work is fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**A.M.DAhmed Jadaan Hamad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**A.M.DThamer Akab Hawas Thamer Al Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**A.M.DHatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. SohaibAbdulrahmanNThe taste of the league**
	angel		**Human Resources Management**	**business management**	**A.M.DAmer Ali Hamad Shuwaish Al Nasseri**
	angel		**Marketing Management - Knowledge**	**business management**	**A.M.DAbdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**A.M.DAmmar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**A.M.DFiras Hussein Alwan Al-Tayf Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**A.M.DMohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's,

which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	for 4	for 3	for 2	for 1	A 4	A 3	A 2	A 1		Stag e		the first
√	√	√	√	√	√	√	√	√	√	√	√	essent ial	First		
													Stag e		the second
√	√	√	√	√	√	√	√	√	√	√	√	essent ial	Seco nd		
													Stag e		the third
√	√	√	√	√	√	√	√	√	√	√	√	essent ial	Thir d		
													Stag e		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essent ial	Four th		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Organization Theory

2. Course Code: None
3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 45 hours / unit
7. Name of the course supervisor (if more than one name is mentioned)
the name:Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla Email:ahmed44@tu.edu.iq
8. Course objectives

• **Providing all information and expertiseRequired for the studentIn the fieldOrganizational theories and business organization management.** • **Increase student capabilities inScientific and cognitive within the fields of organizational theory.** • **QualificationThe studentIn the field tobe able to workWithin the scope of private sector work.**	Subject objectives

9. Teaching and learning strategies

• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
discussion	**Theory and practical examples**	**Introduction to Organizations**	**Definition of the characteristics and elements of the organization**	**3**	**1**
viva voce	**Theory and practical examples**	**Types of organizations**	**Identify types of organizations**	**3**	**2**
discussion	**Theory and practical examples**	**Identify the organization's environment**	**Defining the importance of the changing environment for business organizations**	**3**	**3**

Daily exam	**Theory and practical examples**	**The most important challenges facing business organizations within their environment.**	**Explain the main challenges facing business organizations within their environment.**	**3**	**4**
discussion	**Theory and practical examples**	**An introductory introduction to the development of administrative and organizational thought**	**Definition of administrative and organizational thought**	**3**	**5**
viva voce	**Theory and practical examples**	**Introduction to Organization Theories**	**Definition of organizational theories**	**3**	**6**
Written exam	**Theory and practical examples**	**Administrative organization**	**Definition of the administrative organization function**	**3**	**7**
discussion	**Theory and practical examples**	**Organizational structures of business organizations**	**Definition of organizational structures of business organizations**	**3**	**8**
Daily exam	**Theory and practical examples**	**Important issues in administrative organization**	**Explain the importance of the chain of command, authority and responsibility.**	**3**	**9**
discussion	**Theory and practical examples**	**Business Ethics**	**Explaining the importance of management and business ethics**	**3**	**10**
Daily exam	**Theory and practical examples**	**Social responsibility of business organizations**	**Definition of business ethics**	**3**	**11**
viva voce	**Theory and practical examples**	**Organizational Excellence**	**Explain the concept and importance of organizational excellence**	**3**	**12**
viva voce	**Theory and practical examples**	**Organizational Excellence**	**Definition of organizational excellence**	**3**	**13**
Homework	**Theory and**	**Organizational change**	**Introducing organizational change management**	**3**	**14**

	practical examples				
Written exam	**Theory and practical examples**	**Organization life cycle**	**Definition of Organizational Life Cycle Management**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the effort of 30 points and the end of course exam of 70 points and agencies:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

nothing	**Required textbooks (methodology if any)**
Books and references specializing in business administration, including the book "Management and Business" by its authors Taher Al-Ghalbi and Saleh Al-Amiri.	**Main References (Sources)**
A collection of scientific research published in scientific journals and university theses specializing in organization theory.	**Recommended supporting books and references (scientific journals, reports...)**
A group of websites and electronic forums.	**Electronic references, websites**

Professor of the subject:

Professor Dr. Ahmed Ali Hussein

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

المدرس المساعد

أسامة موسى فرحان

مدير شعبة ضمان الجودة وتقييم الاداء

التوقيع

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message
Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives
• Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market. • Caring for academically outstanding students and preparing them to complete their studies in their field of specialization. • Developing the student's scientific, intellectual and social personality. • Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community. • Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market. • Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation
Is the program accredited? And by which authority? No

5. Other external influences
Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Human Resources Management
2. Course Code: None

3. Semester / First Year / 2023-2024
First course / second stage
4. Date of preparation of this description: First course 9/1/2023
12/3/2024
5. Available forms of attendance: In-person
In-room attendance, using softwareClassroom to notify students of exam times, to ask quick questions to know students' interaction with the lecture, and to download monthly exam grades and annual effort grades, while providing them with some instructions regarding attendance, absence, and exams.
6. Number of study hours (total) / Number of units (total): hour / unit
45/ 3 units
7. Name of the course supervisor (if more than one name is mentioned)
Name: A.M. Ahmed Khalaf Hamdan Email:ahmed.hamdan@tu.edu.iq

8. Course objectives	
Subject objectives	• **Clarifying the concepts, definitions, practices and strategies of human resource management** • **Defining the importance of (human resources management) for business organizations and in all sectors, whether private or public** • **Preparing qualified cadres in the field of business administration and human resources management.** • **Blending the theoretical framework of human resource management with the field reality of companies and organizations that are highly concerned with their human capital.**
9. Teaching and learning strategies	
Strategy	• **Use the board** • **Home solutions** • **Try to investigate some tasks and problems to find out their causes.** • **Blended learning** • **AKasabStudentsSelf-learning skills that enable them to update their scientific informationBy their scientific specialization.**
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
discussion	theory	Definition of human resource management - The importance of human resources management - Objectives and origins of human resources management - Human Resources Management Jobs -	Introduction to Human Resource Management	3	1
viva voce	theory	Definition of job analysis- The importance of job analysis- Job Analysis Steps-	Job analysis	3	2
discussion	theory	Job definition and job design- Factors to Consider When Designing a Job -	Job design	3	3
Daily exam	theory	Human Resource Management - Planning Concept The importance of human resources management planning - Human resource management - planning objectives Stages of human resources - management planning	Human Resource Planning	3	4
discussion	theory	Employment concept- Selection and appointment - objectives Selection and appointment - process steps	Recruitment, Selection and Appointment	3	5
viva voce	theory	The concept of polarization- Types of polarization- Sources of polarization-	polarization	3	6
Written exam	theory	Compensation concept- Definition of wages and salaries - The importance of wages and salaries - Types of wages and salaries- Terms of determining wages and salaries -	Wages and salaries	3	7
discussion	theory	Training concept Management - development concept The difference between training and development - Types of training- Training Step- Identify training needs-	Training and development	3	8
Daily exam	theory	Definition of incentive- Definition of rewards-	Incentives and rewards	3	9

		Difference between - rewards And the incentive **Steps to prepare the incentive - system**			
discussion	**theory**	**Discipline and discipline - system** **Definition of job discipline-** **Definition of administrative - violations** **Types of administrative - violations** **Reasons for poor employee - performance**	**Discipline and discipline system**	**3**	**10**
Daily exam	**theory**	**Performance Evaluation - Concept** **Performance evaluation - objectives** **Parties responsible for - performance evaluation** **Performance Evaluation Steps-**	**Human Resources Performance Evaluation**	**3**	**11**
viva voce	**theory**	**Occupational health and safety - concept** **The difference between health - and safety** **Types of work injuries-** **Causes of work injuries-** **Occupational Health and - Safety Programs**	**Occupational Health and Safety**	**3**	**12**
viva voce	**theory**	**conceptOffer estimate-** **Demand vs Supply Interview-**	**Demand Estimation**	**3**	**13**
Homework	**theory**	**The concept of career mobility-** **Basics of work rotation-** **Job rotation requirements-**	**Functional movement management**	**3**	**14**
Written exam	**theory**	**A sample of companies that practice HR strategy to attract talent**	**Case Studies**	**3**	**15**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: **First month exam 10 marks** **Second month exam 10 marks** **Daily preparation 5 degrees** **Posts 5 points** **End of course exam 70 points**	
12. Learning and teaching resources	
Nothing	**Required textbooks (methodology if any)**

Books and references specialized in human resources management Gary Dessler and Omar Wasfi Aqili	**Main References (Sources)**
A collection of scientific research published in scientific journals and university theses specializing in organization theory.	**Recommended supporting books and references (scientific journals, reports...)**
A group of websites and electronic forums.	**Electronic references, websites**

Professor of the subjectHuman Resources Management

A.M. Ahmed Khalaf Hamdan

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's,

which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Materials Management
2. Course Code: None
3. Semester / Year: / 2023-2024

4. Date of preparation of this description: First course 9/1/2023

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 30 hours / unit 2

7. Name of the course supervisor (if more than one name is mentioned)

the name:M.M Qadisiyah Saeed Jabr Email:iraqia19812016@tu.edu.iq.

8. Course objectives

Subject objectives	• Providing graduates with public communication skills. • Enable them to speak to and persuade the audience. • Develop analytical and creative thinking skills. • Gain negotiation skills. • Skills of analyzing the psychological behaviors of the audience.

9. Teaching and learning strategies

themeans	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussions, examples and questions	**theoretical**	**Conceptual Introduction to Materials Management**	**A brief look at materials management**	**4**	**1**

Discussions, examples and questions	**theoretical**	**The concept of the purchasing function, its importance, objectives and functions**	**Purchase function**	4	**2**
Discussions, examples and questions	**theoretical**	**Responsibilities Centralization and decentralization in purchasing, authorities**	**Purchasing Function Responsibilities and Authorities**	4	**3**
Discussions, examples and questions	**theoretical**	**Knowing strategies and their types**	**Purchasing strategies**	4	**4**
Discussions, examples and questions	**theoretical**	**The concept of purchasing policies and their types Centralization and decentralization in purchasing**	**Purchasing Policies**	4	**5**
Discussions, examples and questions	**theoretical**	**Its relationship with production, sales, finance, senior management, human resources**	**The relationship of purchasing management with other departments**	4	**6**
Discussions, examples and questions	**theoretical**	**The concept of storage, its importance, and its types**	**Storage**	4	**7**
Discussions, examples and questions	**theoretical**	**The concept of storage, types of storage, and functions of storage**	**Inventory Jobs**	4	**8**
Discussions, examples and questions	**theoretical**	**Inventory planning stages and the negative effects of neglecting inventory planning, centralization and decentralization of storage**	**Storage**	4	**9**
Discussions, examples and questions	**theoretical**	**Minimum stock, maximum stock, reorder point with some mathematical examples**	**Stock levels**	4	**10**
Discussions, examples and questions	**theoretical**	**Its relationship with production, materials management, finance, human resources and sales.**	**The relationship of warehouse management with other departments in the organization**	4	**11**
Discussions, examples and questions	**theoretical**	**The concept of material description, its importance and methods of description, classification, its importance and objectives, and coding and its objectives**	**Description, classification and coding of materials**	**4**	**12**

Discussions, examples and questions	**theoretical**	**Inspection, Receiving, Preparation**	**Warehouse management responsibility**	**4**	**13**
Discussions, examples and questions	**theoretical**	**The concept of economic order size, factors affecting the determination of the economic order size**	**Determine the economic order size**	**4**	**14**
Discussions, examples and questions	**theoretical**	**Final exam at the end of the course**	**Elements of calculating the economic volume of a purchase order**	**4**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Methodological book for materials management	Required textbooks (methodology if any)
The approved curriculum book available for free education at the college	Main References (Sources)
Research published in college journals, research published on the academic website of Iraqi journals, as well as modern foreign books.	Recommended supporting books and references (scientific journals, reports...)
pageResearch gateFor researchers specializing in marketing as well as the Internet.	Electronic references, websites

Professor of the subjectM.M Qadisiyah Saeed Jabr Awad

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

Academic rotation according to stages and programs. •
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the**
√	√	√	√	√	√	√	√	√	√	√	√	**essenti al**	**Third**		**third**
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essenti al**	**Fourt h**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Marketing Research
2. Course Code: None
3. Semester / Year: / 2023-2024
4. Date of preparation of this description: Second course 1/28/2024

5. Available forms of attendance: In-person	
6. Number of study hours (total) / number of units (total): 30 hours / unit 2	
7. Name of the course supervisor (if more than one name is mentioned)	
the name:A.M.D. Abdullah Mahmoud Abdullah DawoodEmail:abdallah554@tu.edu.iq.	
8. Course objectives	
Subject objectives	• Providing graduates with skills to conduct marketing research. • Enable them to analyze, process and transform data into information. • Diagnosing and addressing problems facing businesses. • Knowing the appropriate methods for collecting information about each phenomenon • Develop decision-making skills in light of the information obtained.
9. Teaching and learning strategies	
themeans	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussions, examples and questions	**theoretical**	**Conceptual Introduction to Marketing Research**	**Know the basics of marketing research**	**2**	**1**
Discussions, examples and questions	**theoretical**	**The concept of marketing research, its objectives and the role of senior management in decision-making**	**Marketing research and decision making**	**2**	**2**

Discussions, examples and questions	**theoretical**	**Types of research and marketing research procedures**	**Marketing research design and procedures**	**2**	**3**
Discussions, examples and questions	**theoretical**	**Criteria for problems, their formulation, types, steps for defining them, and types of hypotheses**	**The problem and its determinants in marketing research**	**2**	**4**
Discussions, examples and questions	**theoretical**	**Dealing with secondary data, secondary data sources, researcher's position on data differences**	**Secondary data**	**2**	**5**
Discussions, examples and questions	**theoretical**	**Primary data sources, methods of collecting primary data, criteria for using primary data**	**Primary data**	**2**	**6**
Discussions, examples and questions	**theoretical**	**The concept and importance of studying samples, the main types of samples.**	**Sampling method**	**2**	**7**
Discussions, examples and questions	**theoretical**	**Personal considerations in determining samples, factors determining sample size**	**Mechanism for determining the appropriate sample size**	**2**	**8**
Discussions, examples and questions	**theoretical**	**The concept of the questionnaire, structure and indefiniteness in the questionnaire, questionnaire contents, types of questions**	**How to design a questionnaire**	**2**	**9**
Discussions, examples and questions	**theoretical**	**The concept of measurement, types of measurement, measurement variables.**	**Measurement and research methods**	**2**	**10**
Discussions, examples and questions	**theoretical**	**Importance and procedures of data analysis, figures and charts, statistical analysis of data**	**Data Analysis Techniques**	**2**	**11**
Discussions, examples and questions	**theoretical**	**The concept of results, the importance of interpreting the results according to the specified criteria**	**Interpretation of results**	**2**	**12**
Discussions, examples and questions	**theoretical**	**Conclusions presented to the decision maker and the conditions for their formulation, the mechanisms proposed to the decision maker in light of the conclusions**	**Conclusions and recommendations**	**2**	**13**

Discussions, examples and questions	**theoretical**	**The concept of artificial intelligence, its importance, how to use technologiesITIn decision making**	**Decision making based on techniquesIT**	**2**	**14**
Discussions, examples and questions	**theoretical**	**Final exam at the end of the course**	**Measuring learning level**	**2**	**15**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Marketing Management Methodology Book (Prof. Abi Saeed Al-Diouji)	Required textbooks (methodology if any)
The approved curriculum book available for free education at the college	Main References (Sources)
Research published in college journals, research published on the academic website of Iraqi journals, as well as modern foreign books.	Recommended supporting books and references (scientific journals, reports...)
pageResearch gateFor researchers specializing in marketing as well as the Internet.	Electronic references, websites

Professor of the subject

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التوقيع

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Computer material (1)
2. Course code:

nothing
3. Semester / First Year / 2023-2024
First course / second stage
4. Date of preparation of this description: First course:
1/9/2023
5. Available forms of attendance
In-room attendance, using softwareClassroomTo notify students of exam times, download monthly exam grades and annual endeavour grades, and provide them with some instructions regarding attendance, absence and exams.
6. Number of study hours (total) / Number of units (total): hour / unit
30 hours / 2 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:Dr. Tahseen Fadhel Mohammed Jassim Email:tahseen.f.m87@tu.edu.iq
8. Course objectives

Subject objectives	.1 Preparing an educated generation armed with science and adopting it as a sound basis for bringing about radical changes, placing scientific knowledge and the scientific method of thinking and analysis in the service of the country's goals, enabling it to pursue its higher education and adapt to the development of technology in order to keep pace with the expansion of human needs. .2 Preparing staffAdministrativeIt is responsible for studying the country's needs for development and progress and is capable ofhTo meet the needs of the labor market in state institutions. .3 Focusing on students and building them on a strong foundation of scientific knowledge, especially in the principles of computers and information technology, and constantly striving to support them in various fields. .4 Introducing modern methods into the computer-

based education system that increase students' ability to be creative and innovative. 5. Providing the student with a cognitive skill about the concept, specifications and importance ofExcel program in daily life and work. 6. Teaching the student how to benefit from his academic studies after his appointmentEspeciallyIn computer use.	

9. Teaching and learning strategies

• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
discussion	theoretical / And my work	Computer concept	Computer Basics	2	the first
Oral exam and discussion	theoretical / And my work	Install the program	About the programExcel	2	the second
discussion	theoretical	Book printing and table design	Printing method	2	the third
Discussion and juicing	theoretical / And my work	Apply the copy and paste operation to texts within cells	Copy and paste method	2	Fourth
- - - -	**********	First month exam	**********	2	Fifth
viva voce	theoretical / And my work	Open a new file	How to open a new window for the programExcel	2	Sixth
Student discussion	theoretical / And my work	Definition of the program in terms of levels of organizing commands	programExcel	2	Seventh
discussion	theoretical / And my work	Entering and analyzing data into active cells	Data analysis	2	The eighth
Discussion	theoretical	How to extract	Reading equations	2	Ninth

posts and dialogues	**/ And my work**	**mathematical equations**			
[illegible]	**[illegible]**	**Second month exam**	**[illegible]**	**2**	**tenth**
Homework and jug	**theoretical / And my work**	**Link Excel program in Classroom**	**Use the programExcelIn extracting evaluation scores**	**2**	**eleventh**
viva voce	**theoretical / And my work**	**The process of formatting texts and mathematical equations in the program**	**Cell Formatting**	**2**	**twelfth**
viva voce	**theoretical / And my work**	**Applying the steps for proper text containment within cells**	**Auto-contain text inside cells**	**2**	**thirteenth**
Homework and sharing	**theoretical / And my work**	**How to add new rows and columns to a worksheet**	**Formatting rows and columns in the program**	**2**	**fourteenth**
—	**—**	**Third month exam**	**[illegible]**	**2**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	
Main References (Sources)	Various books and references on the Internet and the college library.
Recommended supporting books and references (scientific journals, reports...)	A set of scientific research related to the Excel program
Electronic references, websites	.A group of websites and electronic

forums	

Professor of the subject

Dr. Tahseen Fadhel Mohammed

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد

خلدون عبد الله خلف

مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

Academic rotation according to stages and programs. •
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Computer material (2)
2. Course code:
nothing
3. Semester / Second Year / 2023-2024
Second course / second stage
4. Date of preparation of this description: First course:
1/28/2024

5. Available forms of attendance	
In-room attendance, using softwareClassroomTo notify students of exam times, download monthly exam grades and annual endeavour grades, and provide them with some instructions regarding attendance, absence and exams.	
6. Number of study hours (total) / Number of units (total): hour / unit	
30 hours / 2 units	
7. Name of the course supervisor (if more than one name is mentioned)	
the name:Dr. Tahseen Fadhel Mohammed Jassim Email:tahseen.f.m87@tu.edu.iq	
8. Course objectives	
Subject objectives	1. Preparing an educated generation armed with science and adopting it as a sound basis for bringing about radical changes, placing scientific knowledge and the scientific method of thinking and analysis in the service of the country's goals, enabling it to pursue its higher education and adapt to the development of technology in order to keep pace with the expansion of human needs. 2. Preparing staffAdministrativeIt is responsible for studying the country's needs for development and progress and is capable ofhTo meet the needs of the labor market in state institutions. 3. Focusing on students and building them on a strong foundation of scientific knowledge, especially in the principles of computers and information technology, and constantly striving to support them in various fields. 4. Introducing modern methods into the computer-based education system that increase students' ability to be creative and innovative. 5. Providing the student with a cognitive skill about the concept, specifications and importance ofExcel program in daily life and work.

.6 Teaching the student how to benefit from his academic studies after his appointmentEspeciallyIn computer use.	

9. Teaching and learning strategies

• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
discussion	theoretical / And my work	Knowing the nature of each program's work and its basic areas of use	The difference between the programExcelAnd the word	2	the first
Oral exam and discussion	theoretical / And my work	What are the problems that the user faces?	Disadvantages of the programExcel	2	the second
discussion	theoretical	Book printing and table design	Printing method	2	the third
Discussion and juicing	theoretical / And my work	Apply the copy and paste operation to texts within cells	How to copy and paste in a programExcel	2	Fourth
- - - -	**********	First month exam	**********	2	Fifth
viva voce	theoretical / And my work	Open new workbooks	How to create a new workbook for the programExcel	2	Sixth
Student discussion	theoretical / And my work	Definition of the program in terms of levels of organization of sub-commands	programExcel	2	Seventh
discussion	theoretical / And my work	Entering and analyzing data into active cells	Data processing and analysis	2	The eighth
Discussion posts and dialogues	theoretical / And my work	How to use mathematical equations in a programExcel	Reading equations	2	Ninth
**********	**********	Second month exam	**********	2	tenth
Homework	theoretical	Preparing attendance	Use the	2	eleven

and jug	**/ And my work**	**and departure schedules and student grade lists**	**programExcelIn creating tables and attendance lists**		**th**
viva voce	**theoretical / And my work**	**The process of formatting texts and mathematical equations in the program**	**Format active cells in the program**	**2**	**twelfth**
viva voce	**theoretical / And my work**	**Applying automatic formatting steps to tables in a worksheet**	**Automatic table formatting**	**2**	**thirteenth**
Homework and sharing	**theoretical / And my work**	**Use operators such as arithmetic, comparison, references, and text concatenation.**	**Operators (mathematical operations)**	**2**	**fourteenth**
—	**—**	**Third month exam**	**[illegible]**	**2**	**fifteenth**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
	Required textbooks (methodology if any)
Various books and references on the Internet and the college library.	Main References (Sources)
A set of scientific research related to the Excel program	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums	Electronic references, websites

Professor of the subject

Dr. Tahseen Fadhel Mohammed

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:28//1/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program
Knowledge

Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		Requirements/ Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	

	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**

	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**

√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		
													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
:Intermediate Accounting 2
2. Course Code: None
3. Semester/Year:
Second semester / 2023-2024

4. Date this description was prepared:
Chapter Two 1/28/2024
5. Available forms of attendance:
My presence
6. Number of study hours (total) / Number of units (total):
30 hours/2 units per week
7. Name of the course supervisor (if more than one name is mentioned)
AFor name:Mr. Ali Karim Salman Email:ali.karem21111@tu.edu.iq

8. Course objectives	
A.**Preparing the student scientifically and practically for the intermediate accounting courses according to their theoretical and practical aspects.** **B. Preparing the student scientifically and practically in terms of understanding the accounting aspect of it to match bank statements with the company's records.** A.**Preparing the student scientifically and practically to prepare accounts for debtors and the mechanism for creating a provision for debts that are not yet collected.** **D. Preparing the student scientifically and practically in terms of accounting treatments for inventory and its pricing methods.**	Subject objectives

9. Teaching and learning strategies	
Using real-life visual aids to facilitate the delivery of information to the student **Benefit from the progress in the field of technology and employ it to serve the student.** **Benefit from modern means of communication and employ them to serve the student.** **Use the sum method**Free time to solve examples for training.	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation, daily, oral, monthly and written exams	My presence	Bank statement matching	Bank account reconciliation, bank account reconciliation statement (first method: reconciliation of the bank account balance in the bank	2	1

			statement and the bank account balance in the company's records to the correct balance) with the practical aspect (examples).		
Daily preparation, daily, oral, monthly and written exams	My presence	Bank statement matching	Bank account reconciliation, bank account reconciliation statement (second method: reconciliation of the bank account balance in the company's records to match the bank account balance in the bank statement) with the practical aspect (examples).	2	2
Daily preparation, daily, oral, monthly and written exams	My presence	Bank statement matching	Bank account reconciliation, bank account reconciliation statement (third method: reconciliation of the bank account balance in the bank statement to match the bank account balance in the company's records) with the practical side (examples).	2	3
Daily preparation, daily, oral, monthly and written exams	My presence	Fund account settlement	Increase or decrease in the fund account	2	4
	My presence	First month exam	First exam	2	5
Daily preparation, daily, oral, monthly and written exams	My presence	Settlement of accounts receivable	The concept of debtors, the concept of bad debts, accounting treatments for bad debts (methods of writing off bad debts: the direct method) with the practical aspect (examples).	2	**6**
Daily preparation, daily, oral, monthly and written exams	My presence	Settlement of accounts receivable	Methods of writing off bad debts: (indirect method) and the mechanism for forming a provision for doubtful debts with the practical aspect (examples).	2	**7**
Daily preparation, daily, oral, monthly and written exams	My presence	Settlement of accounts receivable	Adjusting the provision for doubtful debts, whether by increasing or decreasing it, with the practical side (examples).	2	**8**
Daily preparation, daily, oral, monthly and written exams	My presence	Settlement of accounts receivable	Accounting treatments for the collection of previously written off debts with (comprehensive examples for the chapter).	2	**9**

	My presence	Second month exam	Second exam	2	**10**
Daily preparation, daily, oral, monthly and written exams	My presence	Accounting for inventory	The concept of accounting for inventory in commercial establishments.	2	**11**
Daily preparation, daily, oral, monthly and written exams	My presence	Accounting for inventory	Inventory Valuation Methods • First in, first out method with practical side (examples).	2	**12**
Daily preparation, daily, oral, monthly and written exams	My presence	Accounting for inventory	• The method of what is received last, is spent first • Weighted average With practical side (examples).	2	**13**
Daily preparation, daily, oral, monthly and written exams	My presence	Accounting for inventory	Inventory Pricing Methods (Perpetual Inventory)	2	**14**
	My presence	Third month exam	The third exam	2	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	Intermediate Accounting 2
Main References (Sources)	Blocher, Edward J.; Stout, David E.; Juras, Paul E. & Cokins, Gary, (2019), Cost Management: A Strategic Emphasis., 8th Edition, The McGraw-Hill Education, USA. rngren, Charles T.; Datar, Srikant M. & Rajan, dhav V., (2015), Cost Accounting: A Managerial phasis, 15th Edition, Pearson Education, Inc., New Jersey, USA.

Books available in the college library and international magazines available on the Internet.	Recommended supporting books and references (scientific journals, reports...)
All available on the internet	Electronic references, websites

Subject teacher: M.M. Ali Karim Salman

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التوقيع

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:Headway(Academic Skills
2. Course Code: None

3. Semester / Year: First / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 2 hours / unit
7. Name of the course supervisor (if more than one name is mentioned)
the name:Mr. Mahdi Khalaf Ali Email:Mahdi.k.ali@tu.edu.iq
8. Course objectives:Provide the students with four skills: reading, writing, and studying Skills

Subject objectives Objectives	The Objectives of Program • Provide the people with many academic skills • Types of Skills Reading, writing and study skills
9. Teaching and learning strategies	
Strategy The strategy	• **D**escribe Academic Skills such as Reading, writing, and study skills • Surveying the capabilities of students in the skills

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Exam	theoretical	International students	Chapter 1	**2**	**1**
Exam	theoretical	Going aboard to study		2	**2**
Exam	theoretical	Example(application for		2	**3**

		accommodation)			
Exam	theoretical	Example 2(writing in formal e mail)	Chapter 2 Where in the word	**2**	**4**
Exam	theoretical	Vocabulary development		2	**5**
Exam	theoretical	Visa Application		2	**6**
				2	**7**
Exam	theoretical	Reading Skills(skiming and scanning)	Chapter 3	2	**8**
Exam	theoretical	Brainstorming ideas		2	**9**
Exam	theoretical	Linking ideas		**2**	**10**
Exam	theoretical	A description of my country(three countries)	Chapter 4	2	**11**
Exam	theoretical	Exam		2	**12**
Exam	theoretical	Reading Skills		**2**	**13**
Exam	theoretical	Predicting conent		2	**14**
Exam	theoretical	Meaning from context		2	**15**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Headway(Academic Skills	Required textbooks (methodology if any)
Books available in the library or on the Internet	Main References (Sources)

All available on the internet	Recommended supporting books and references (scientific journals, reports...)
Headway(Academic Skills	Electronic references, websites

Mr.thematerial

Mr. Mahdi Khalaf Ali

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**
	angel		**Administrative law**	**General law**	**A.M.D. Mohamed Ahmed Raheel**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members
• Continuous development courses. • Academic rotation according to stages and programs.
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
1. Books approved by the Sectoral Committee for Administration and Economics 2. Supporting books and articles with an update rate of 20%
14. Program Development Plan
1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements. 2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective. 3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq. 4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff. 5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike. 6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras. 7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		

													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		
													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Commercial Law
2. Course Code: None
3. Semester / First Year: Second Stage / First Course / 2023-2024
4. Date of preparation of this description: First course 9/1/2023 Second course

3/30/2024
5. Available forms of attendance:
My presence
6. Number of study hours (total) / Number of units (total): hour / unit
45 hours/3 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:A.M.D. Mohamed Ahmed RaheelEmail:mohmmed.rh@tu.edu.iq
8. Course objectives

Subject objectives	-Contribute to understandingHistorical development of trade in Iraq -Continue to produce highly qualified graduates.From legal culture. -Providing the student with a cognitive skill about the concept, specifications and importance ofTrade, commercial workers and the concept of the merchant as practiced in the private sector. - Teaching the student how to benefit from his academic studies after his appointment.EspeciallyIn the legal aspect accompanying the commercial aspect.

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

discussion	theory	**Historical development of commercial law in Iraq**	Explanation of the previous commercial law and how it developed, with a statement of the most important differences between it and civil works	**3**	**1**
viva voce	theory	**A look at the law**	**Definition of legal rule Characteristics of the legal basis**	**3**	**2**
discussion	theory	**The difference between law and other rules**	**Rules of religion Rules of ethics**	**3**	**3**
cone	theory	**Sources of law/sources of obligation**	**Original sources Dependent sources/contract, unilateral will, unlawful act, unjustified gain, law**	**3**	**4**
discussion	theory	**Commercial Law Concepts**	**Definition of commercial law Reasons for his appearance confiscation**	**3**	**5**
viva voce	theory	**Scope of application of commercial law**	Objective theory Personal theory	**3**	**6**
Written exam	theory	**Business discrimination criteria**	**Distinguishing between commercial and civil business Distinguishing between commercial and industrial businesses**	**3**	**7**
discussion	theory	**The merchant**	**Merchant Sections, Merchant Terms**	**3**	**8**
cone	theory	**The merchant**	**Trader Duties**	**3**	**9**
discussion	theory	**Trading companies**	**Contribution, limited, solidarity,**	**3**	**10**
cone	theory	**Trading companies**	**Simple, individual project**	**3**	**11**
viva voce	theory	**Trading companies**	**Establishing companies and forming capital**	**3**	**12**
viva voce	theory	**Company funds**	**Stocks Bonds**	**3**	**13**
Homework	theory	**Subscription**	**Publication of the subscription, subscription to a bank, subscriber data, success and failure of the subscription.**	**3**	**14**
Written exam	theory	**Commercial papers**	**Commercial paper jobs Its types: bill of exchange, check, promissory note**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

	• First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points
12. Learning and teaching resources	
	Required textbooks (methodology if any)
Books and laws specialized in trade, business, merchants and commercial establishments	Main References (Sources)
A collection of specialized legal research in business law published in scientific journals.	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

A.M.D. Mohamed Ahmed Raheel

Professor of the subject

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.

practical tasks in a professional manner.	
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.

9. Teaching and learning strategies

- Use the board
- Home solutions
- Try to investigate some tasks and problems to find out their causes.
- Blended learning

10. Evaluation methods

- Exams
- Follow up on homework
- Direct interaction with students
- brainstorming

11. Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lectur	angel		private	general	

er					
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theoryand organizational behavior**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational**	**business**	**Mr. Omar Wasfi Mukhlef**

			theory	manage ment	Mohammed Al-Ajili
	angel		Human Resources Management	business manage ment	Dr. Firas Hassan Rashid Salman Al-Jabouri
	angel		Organizational theory	business manage ment	Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri
	angel		Production management	business manage ment	Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi
	angel		Strategic management	business manage ment	A.M. Kifah Abbas Muhaimid Hajim Al-Janabi
	angel		Information systems	Informa tion systems	Mr. Mohammed Salem Abdul Jamili
	angel		Human Resources Management	business manage ment	Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili
	angel		Marketing Management	business manage ment	Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri
	angel		Marketing Management	business manage ment	A.M. Marwan Rashid Hamoud Naseef Al-Abidi
	angel		Organizational theory	business manage ment	Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili
	angel		Strategic management	business manage ment	M. Mahran Mahmoud Khattab Hamad
	angel		Production management	business manage ment	Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed
	angel		Marketing Management	business manage ment	Mr. Nawaf Rasool Ismail Al-Maamari
	angel		Organizational theory	business manage ment	Dr. Wissam Hashim Kamel Kurdi Al-Janabi

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A4	**A3**	**A2**	**A1**	**B4**	**B3**	**B2**	**B1**	**A4**	**A3**	**A2**	**A1**		**Stage**		**the first**

√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		
													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Organizational Behavior
2. Course Code: None
3. Semester / Year: Second / 2023-2024

4. Date of preparation of this description: Second course 1/28/2024

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 45 hours / unit 3

7. Name of the course supervisor (if more than one name is mentioned)

the name: M. Riad Shahada Hussein Email: read.hussen@tu.edu.iq

8. Course objectives

Subject objectives	• Providing students with skills that help them manage human behavior in business organizations. • Providing students with knowledge that helps them in directing and controlling human behavior in business organizations towards improving productivity and developing performance.

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning • **Encourage students to have discussions and side discussions to stimulate their ideas about the lesson topic.**

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
- Daily evaluation of the efforts of the teams reviewing the	**Divide the students into two teams. Each team asks questions to the**	**Conceptual Framework of**	**Identify the basic foundations of organizational**	**3**	**1**

lesson through a special list designed for this purpose.	**other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Organizational Behavior**	**behavior in terms of concept, importance and objectives.**		
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Factors affecting organizational behavior. The first factor (personality) was addressed, and the focus was on the genetic and environmental factors that affect the formation of personality.**	**Identify the impact of genetic and environmental factors in shaping an individual's personality**	**3**	**2**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**The relationship between personality and behavior**	**Learn how personality affects organizational behavior.**	**3**	**3**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Directions**	**Understand how attitudes influence organizational behavior.**	**3**	**4**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Values**	**How do the values that individuals believe in affect behavior within the organization?**	**3**	**5**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall,**	**perception**	**How do differences in individual perceptions affect organizational behavior?**	**3**	**6**

for this purpose.	**to stimulate and discuss ideas about the lesson topic.**				
Editorial	**The exam is theoretical.**	**First month exam**	**To know the level of knowledge students have acquired in previous lectures**	**3**	**7**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Learning**	**Identify the extent to which learning affects the behavior of individuals within the organization**	**3**	**8**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Motivation**	**How can individuals' motivations affect their organizational behavior?**	**3**	**9**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Groups and their influence**	**Study of collective behavior in business organizations and its impact on achieving the organization's goals**	**3**	**10**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Communications**	**Identify the impact of communication on organizational behavior**	**3**	**11**
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Leadership**	**The impact of leadership roles of organizational leaders on the behavior of individuals within the organization**	**3**	**12**
- Daily evaluation of the efforts of the teams reviewing the lesson through a	**Divide the students into two teams. Each team asks questions to the other team and to the**	**Organizational culture**	**How can organizational culture affect employee**	**3**	**13**

special list designed for this purpose.	**other students in the hall, to stimulate and discuss ideas about the lesson topic.**		**behavior?**		
- Daily evaluation of the efforts of the teams reviewing the lesson through a special list designed for this purpose.	**Divide the students into two teams. Each team asks questions to the other team and to the other students in the hall, to stimulate and discuss ideas about the lesson topic.**	**Conflict management**	**The extent of the impact of organizational conflict on employee behavior**	**3**	**14**
Editorial	**theoretical**	**Second month exam**	**To know the level of knowledge acquired by students during the second month**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Organizational Behavior (Dr. Munqidh Muhammad Dagher)—Prof. Dr. Adel Harhoush Saleh) Edition (2020)	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد

خلدون عبد الله خلف

مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First/the first
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program
Knowledge

Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	

	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**

	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**

√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		
													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: E-commerce Law
2. Course Code: None
3. Semester / Second Year / 2023-2024

4. Date of preparation of this description: First course 1/28/2024
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 30 hours / unit 2
7. Name of the course supervisor (if more than one name is mentioned)
the name:A.M.D. Amer Ali Hamad ShwaishEmail:amerali@tu.edu.iq.
8. Course objectives

Subject objectives	• Providing graduates with e-commerce skills. • Enable them to analyze, process and transform data into information. • Diagnosing and addressing problems facing businesses. • Knowing the appropriate methods for collecting information about each phenomenon • Develop decision-making skills in light of the information obtained.
9. Teaching and learning strategies	
themeans	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussions, examples and questions	theoretical	The concept of e-commerce, its components and benefits	E-commerce concept	2	1

Discussions, examples and questions	**theoretical**	**Characteristics, advantages and risks of e-commerce**	**Characteristics, advantages and risks of e-commerce**	**2**	**2**
Discussions, examples and questions	**theoretical**	**Obstacles, methods and forms of e-commerce**	**Obstacles, methods and forms of e-commerce**	**2**	**3**
Discussions, examples and questions	**theoretical**	**The concept of contract, the mechanism for forming an e-commerce contract, and the forms of the contract**	**E-commerce contract**	**2**	**4**
Discussions, examples and questions	**theoretical**	**Forms of electronic administrative contracts, their importance, and when contracts expire**	**Electronic administrative contracts**	**2**	**5**
Discussions, examples and questions	**theoretical**	**Characteristics of electronic administrative contracts**	**Characteristics of electronic administrative contracts**	**2**	**6**
Discussions, examples and questions	**theoretical**	**The concept of tender and public auction rules and their working mechanisms**	**Electronic Tenders and Auctions**	**2**	**7**
Discussions, examples and questions	**theoretical**	**Dispute resolution through electronic arbitration and what laws are resorted to?**	**Electronic disputes**	**2**	**8**
Discussions, examples and questions	**theoretical**	**Methods of proving electronic contracts,**	**Proof of electronic contracts**	**2**	**9**
Discussions, examples and questions	**theoretical**	**The concept of electronic signature, the importance of electronic signature**	**Electronic signature**	**2**	**10**
Discussions, examples and questions	**theoretical**	**Electronic signature images, electronic pen, electronic symbols, biometric signature**	**Electronic signature images**	**2**	**11**
Discussions, examples and questions	**theoretical**	**Characteristics, advantages and disadvantages of electronic signature**	**Advantages and disadvantages of electronic signature**	**2**	**12**
Discussions, examples and questions	**theoretical**	**Its concept, electronic fulfillment mechanism, and types of electronic fulfillment cards**	**Electronic cards**	**2**	**13**
Discussions, examples and questions	**theoretical**	**The concept of electronic consumer protection, methods of electronic consumer**	**Electronic consumer protection**	**2**	**14**

		protection, consumer protection laws			
Discussions, examples and questions	**theoretical**	**Final exam at the end of the course**	**Measuring learning level**	**2**	**15**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Marketing Management Methodology Book (Prof. Abi Saeed Al-Diouji)	Required textbooks (methodology if any)
The approved curriculum book available for free education at the college	Main References (Sources)
Research published in college journals, research published on the academic website of Iraqi journals, as well as modern foreign books.	Recommended supporting books and references (scientific journals, reports...)
pageResearch gateFor researchers specializing in marketing as well as the Internet.	Electronic references, websites

Professor of the subject

A.M.D. Amer Ali Hamad Shwaish

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

• Academic rotation according to stages and programs.
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
.1 Books approved by the Sectoral Committee for Administration and Economics .2 Supporting books and articles with an update rate of 20%
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Crimes of the Baath regime in Iraq
2. Course Code: None
3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023

5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 30 hours / unit 2
7. Name of the course supervisor (if more than one name is mentioned)
the name:Ihab Abdullah Muhaimid KhalafEmail:Ihab.A.26@tu.edu.iq

8. Course objectives	
Subject objectives	• **Introducing students to the concept of crimes, their divisions and types** • **Identifying the crimes of the Baath regime in Iraq according to the documentation of the Iraqi Supreme Criminal Court Law in 2005** • **Introducing students to psychological and social crimes and their effects** • **Knowing what are the most prominent violations of the Baathist regime in Iraq** • **Introducing students to how the Baath regime violated Iraqi laws.** • **Identifying the environmental crimes of the Baath regime in Iraq** • Knowing what are the most prominent mass grave crimes committed by the Baathist regime in Iraq
9. Teaching and learning strategies	
Strategy	• Try to investigate some tasks and problems to find out their causes. • **Encouraging students to think about the crime, its seriousness and the penalties imposed on the criminal.** • **Motivating students through daily posts and periodic exams to help them understand the material well.** • **Directing students towards the necessary learning for the purpose of knowing the most prominent violations committed by the Baathist regime in Iraq** • **Use interactive methods that are useful for students.**

10. Course Structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**Watc hes**	**The week**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Definition of crime in language and terminology and what are its types?Crimes**	**Concept of crimes**	**2**	**the first**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Types of crimes**	**Crimes of the Baath regime as documented by the Iraqi Supreme Criminal Court**	**2**	**the second**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**The concept of psychological crimes, phenomena and mechanisms adopted by the Baathist regime in Iraq**	**Psychological crimes and their effects**	**2**	**the third**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**The concept of social crimes and their mechanisms**	**Social crimes**	**2**	**Fourth**
Ask questions and tests	**Homework, asking questions, and interaction between the**	**Pictures of human rights violations and crimes of power**	**Violations of Iraqi laws**	**2**	**Fifth**

	teacher and the students, as well as the students with each other.				
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**A set of decisions**	**Political and military decisions and violations of the Baath regime**	**2**	**Sixth**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**The most prominent prisons in Iraq**	**Baath regime prisons and detention centers in Iraq**	**2**	**Seventh**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Chapter One and Two**	**First month exam**	**2**	**The eighth**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Environmental pollution, radiation and mine explosions Destruction of cities and villages**	**Environmental crimes of the Baath regime in Iraq**	**2**	**Ninth**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students,**	**Drying the marshes Destruction of palm groves, trees and crops**	**Environmental crimes of the Baath regime in Iraq**	**2**	**tenth**

	as well as the students with each other.				
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**The most prominent events are the mass graves committed by the Baathist regime before and after it took power in 1968.**	**Mass grave crimes**	**2**	**eleventh**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Genocide graves dating back to the events of 1963 Genocide graves committed by the former Baath regime during the period from 1979 to 2003**	**Chronological classification of genocide graves in Iraq**	**2**	**twelfth**
Ask questions and tests	**Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.**	**Chapter Three and Four**	**Second month exam**	**2**	**thirteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

	Required textbooks (methodology if any)
	Main References (Sources)

	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Professor of the subject

millimeter. Ihab Abdullah Muhaimid Khalaf

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد

خلدون عبد الله خلف

مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program
Knowledge

Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	

	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systemsAdministrative**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**

	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**

√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		
													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Supply Management
2. Course Code: None

3. Semester / Second Year: / 2023-2024	
4. Date of preparation of this description: Second course 1/28/2024	
5. Available forms of attendance: In-person	
6. Number of study hours (total) / number of units (total): 45 hours / unit	
7. Name of the course supervisor (if more than one name is mentioned)	
the name:A.M. Sohaib Abdulrahman Taama Al-Douri Email:s.doory@tu.edu.iq **the name:M.M Qadisiyah Saeed Jabr** Email:iraqia19812016@tu.edu.iq.	
8. Course objectives	
Subject objectives	• Experience in area marketing Products • get perhaps skills in building Companies Virtual • emergence an idea limit from Waste in Resources
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Follow up on daily duties and participate actively.	theory	Introduction to Supply Chain Management	The concept and stages of the history of supply management, its importance and purpose	4	1
Follow up on daily duties and participate actively.	theoretical	Logistics Management	Stages of adopting supply management and awareness towards it	4	2

Follow up on daily duties and participate actively.	theoretical	Marketing Management	Types of marketing supply management and factors affecting it	4	**3**
Follow up on daily duties and participate actively.	theoretical	Supply Management	Ways to Successful Supply Management in Virtual and Traditional Companies and Obstacles to Success	4	**4**
Follow up on daily duties and participate actively.	theory	Supply Management	Supporting supply management activities	4	**5**
Follow up on daily duties and participate actively.	theoretical	Logistics Management	Factors affecting handling rates	4	**6**
Follow up on daily duties and participate actively.	theoretical	Marketing Management	Packaging	4	**7**
Follow up on daily duties and participate actively.	theoretical	Supply Management	Distribution and physical distribution	4	**8**
Follow up on daily duties and participate actively.	theory	Supply Management	Distribution strategy	4	**9**
Follow up on daily duties and participate actively.	theoretical	Supply Management	**Distribution Channels Jobs**	4	**10**
Follow up on daily duties and participate actively.	theory	Supply Management	**Concept and elements of physical distribution**	4	**11**
Follow up on daily duties and participate actively.	theoretical	Logistics Management	**Factors affecting distribution channels**	**4**	**12**

Follow up on daily duties and participate actively.	theoretical	Marketing Management	**Transitional Distribution Strategy**	**4**	**13**
Follow up on daily duties and participate actively.	theoretical	Supply Management	**Stock of goods in determining economic size**	**4**	**14**
Follow up on daily duties and participate actively.	theory	Supply Management	**Economic Volume Code Calculation Process**	**4**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Logistics Management	Required textbooks (methodology if any)
References available in the library and the Internet	Main References (Sources)
Google and YouTube	Recommended supporting books and references (scientific journals, reports...)
Iraqi peer-reviewed journal	Electronic references, websites

Subject ProfessorProfessor of the subject

M.M. Qadisiyah Saeed Jabr Awad A.M. Suhaib Abdulrahman Taama

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد

خلدون عبد الله خلف

مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

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- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

• Academic rotation according to stages and programs.
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
.1 Books approved by the Sectoral Committee for Administration and Economics .2 Supporting books and articles with an update rate of 20%
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Intellectual capital
2. Course Code: None
3. Semester / Year: / 2023-2024
Second course / second stage
4. Date of preparation of this description: Second course 1/28/2024
1/28/2023

5. Available forms of attendance: In-person
In-room attendance with softwareClassroomTo inform students of exam times and grades and in case of any emergency
6. Number of study hours (total) / Number of units (total): hour / unit
30 hours / 2 hours per week
7. Name of the course supervisor (if more than one name is mentioned)
the name:Asst. Prof. Dr. Ahmed Jadaan HammadEmail:Ahmad.gdaan92@tu.edu.iq
8. Course objectives

• Introducing students to intellectual capital in terms of development • Statement of the importance of intellectual capital for organizations • Components of intellectual capital • The role of intellectual capital in the success of organizations	Subject objectives
9. Teaching and learning strategies	
• Teaching students the skills and methods of business organizations. • Thinking outside the box and thinking creatively • Expanding and opening up learning horizons and keeping up with developments	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation	Giving lectures and intellectual questions to students	Statement of the role played by R Unique capital	Knowing the new role of human resources management	2	1
Daily preparation	Giving lectures and intellectual questions to students	Concept and definition of intellectual capital	Knowing the origin of intellectual capital	2	2
Daily preparation	Giving lectures and intellectual questions to students	Explaining the relationship between intellectual capital, strategic thinking and total quality management	Identify the relationship between intellectual capital and modern management methods	2	3
Daily preparation	Giving lectures and intellectual questions to students	Explaining the relationship between intellectual capital and reengineering	Knowledge of the relationship between intellectual capital and modern management methods	2	4
Daily preparation	Giving lectures and intellectual questions to students	A detailed statement and explanation of the relationship and the controversy surrounding this relationship	Knowing the relationship between intellectual capital management and knowledge management	2	5
Daily preparation	Giving lectures and intellectual	Guidance and attention to intellectual capital management, as	Intellectual Capital Management Statement in the Knowledge	2	6

	questions to students	**today's economy is based on knowledge**	**Economy**		
Daily preparation	**Giving lectures and intellectual questions to students**	**Explaining how intellectual capital is built, its construction principle and efficiency**	**Knowing how to build intellectual capital**	**2**	**7**
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement of components of intellectual capital**	**Knowing the components of intellectual capital**	**2**	**8**
Daily preparation	**Giving lectures and intellectual questions to students**	**Learn about the mechanisms for measuring intellectual capital**	**Knowledge of methods and models for measuring intellectual capital**	**2**	**9**
Daily preparation	**Giving lectures and intellectual questions to students**	**Learn the benefits of measuring intellectual capital**	**Knowledge of methods and models for measuring intellectual capital**	**2**	**10**
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement of accounting methods for dealing with intellectual capital**	**Understanding the accounting perspective of intellectual capital**	**2**	**11**
Daily preparation	**Giving lectures and intellectual questions to students**	**Knowing the strategic considerations when dealing with innovative products**	**Know the strategic perspective of capital thinking**	**2**	**12**
Daily preparation	**Giving lectures and intellectual questions to students**	**Explain the methods by which intellectual capital is developed.**	**Knowing how to develop and grow intellectual capital**	**2**	**13**
Daily preparation	**Giving lectures and intellectual questions to students**	**Explain the importance of these methods by which intellectual capital is developed**	**Knowing how to develop and grow intellectual capital**	**2**	**14**
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement and explanation of sustainable green capital and how to sustain it**	**Knowledge of green capital and sustainability**	**2**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

	Required textbooks (methodology if any)
Intellectual Capital Management Contemporary Concepts and Trends	Main References (Sources)
Intellectual capital	Recommended supporting books and references (scientific journals, reports...)
Intellectual capital websites and pages	Electronic references, websites

Professor of the subject/

Dr. Ahmed Jadaan Hammad

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023- 2024

File filling date :28/1/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد

خلدون عبد الله خلف

مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message
Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives
• Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market. • Caring for academically outstanding students and preparing them to complete their studies in their field of specialization. • Developing the student's scientific, intellectual and social personality. • Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community. • Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market. • Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation
Is the program accredited? And by which authority? No

5. Other external influences
Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Accounting principles
2. Course Code: None

3. Semester / Year: / 2023-2024
Second course / first stage
4. Date this description was prepared:
1/28/2024
5. Available forms of attendance: In-person
My presence
6. Number of study hours (total) / Number of units (total): hour / unit
45 hours / 3 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:millimeter. Ihsan Fadel Muhammad Email : Ehsan.f.muhammad@tu.edu.iq
8. Course objectives

Subject objectives	• **The studentHe must have the abilityOn anoMeet andSubtractHis ideaDuring the lecture on the concept of accounting and its development** • **Formulating the proposed ideas into practical projectsandAimsThese projectsTo a solutionSome problems facing society** • **Developing and enhancing students' skills in the accounting profession** • **The ability to acquire knowledgeGet itFrom practical experienceScientific in accounting** •
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning •
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of the accounting cycle	3	1
Daily preparation + participation + daily cups + monthly exam	My presence		Accounting cycle stages and accounting cycle sections	3	2
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of registration	3	3
Daily preparation + participation + daily cups + monthly exam	My presence		Recording accounting entries	3	4
In-person exam	Monthly exam		First month exam	3	5
Daily preparation + participation + daily cups + monthly exam	My presence		Example of the accounting entry process	3	6
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of deportation and the concept of balancing	3	7
Daily preparation + participation + daily cups + monthly exam	My presence		Example of the practical side of the migration process	3	8
Daily preparation + participation + daily cups + monthly exam	My presence		Example of the practical side of the staking currency	3	9
In-person exam	Monthly exam		Second month exam	3	10
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of trial balance	3	11
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of preparing the trial balance with balances	3	12
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of preparing the trial balance with totals	3	13
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of preparing the trial balance with balances and totals	3	14
In-person exam	Monthly exam		Third month exam	3	15

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	Accounting Principles Lectures
Main References (Sources)	Accounting Principles Lectures at the College of Management and Economics
Recommended supporting books and references (scientific journals, reports...)	The methodological book for preliminary studies in the scientific departments of accounting principles in the College of Administration and Economics
Electronic references, websites	Everything related to the theoretical or practical aspects of accounting principles

Professor of the subject:M. M. Ihsan Fadel Muhammad

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Marketing Management
2. Course Code: None

3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 45 hours / unit 2
7. Name of the course supervisor (if more than one name is mentioned)
the name:A.M.D. Abdullah Mahmoud Abdullah DawoodEmail:abdallah554@tu.edu.iq.

8. Course objectives	
Subject objectives	• Providing graduates with public communication skills. • Enable them to speak to and persuade the audience. • Develop analytical and creative thinking skills. • Gain negotiation skills. • Skills of analyzing the psychological behaviors of the audience.
9. Teaching and learning strategies	
themeans	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning	Name of the unit or topic	Required learning outcomes	Wat	The

	method			ches	week
Discussions, examples and questions	**theoretical**	**Conceptual Introduction to Marketing**	**Know the basics of marketing management**	**3**	**1**
Discussions, examples and questions	**theoretical**	**The concept of the marketing environment and its factors and influences**	**Marketing environment analysis**	3	**2**
Discussions, examples and questions	**theoretical**	**The concept of consumer behavior, the importance of studying it, and the factors affecting it**	**Consumer Behavior Analysis**	3	**3**
Discussions, examples and questions	**theoretical**	**Knowing the markets, their types, methods of dividing markets, and choosing target markets**	**Market segmentation mechanism**	3	**4**
Discussions, examples and questions	**theoretical**	**Product concept, product classification and identification of comprehensive product elements**	**Knowledge of the company's product management in the market**	3	**5**
Discussions, examples and questions	**theoretical**	**New product concept, product development stages and product life cycle in the market**	**Product development mechanism according to its life cycle**	3	**6**
Discussions, examples and questions	**theoretical**	**The concept of pricing and its objectives, the factors affecting pricing, and setting a pricing strategy**	**How to Create an Appropriate Pricing Strategy**	3	**7**
Discussions, examples and questions	**theoretical**	**The concept of distribution and its channels, types of distribution channels, and factors affecting the selection of appropriate distribution channels**	**Distribution strategy adoption mechanism**	3	**8**
Discussions, examples and questions	**theoretical**	**The concept of promotion and its objectives, and elements of marketing communications with the public**	**Adopting a marketing communication strategy**	3	**9**
Discussions, examples and questions	**theoretical**	**The concept of international marketing and international markets, and ways to enter international markets**	**How to enter international markets**	3	**10**

Discussions, examples and questions	**theoretical**	**The concept of social responsibility, implications of social responsibility**	**Knowledge of social responsibility**	3	**11**
Discussions, examples and questions	**theoretical**	**The concept of services marketing, its importance and marketing considerations in services and the elements of the marketing mix**	**Knowledge of service marketing activities**	**3**	**12**
Discussions, examples and questions	**theoretical**	**The concept of customer relationship management and its importance, stages of customer relationship management and its strategies**	**Customer Relationship Management Techniques**	**3**	**13**
Discussions, examples and questions	**theoretical**	**The concept of digital marketing and its importance, digital marketing techniques**	**Digital Marketing Applications**	**3**	**14**
Discussions, examples and questions	**theoretical**	**Final exam at the end of the course**	**Knowing the level of knowledge in marketing activities**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Marketing Management Methodology Book (Prof. Dr. Anis Ahmed Abdullah)	Required textbooks (methodology if any)
The approved curriculum book available for free education at the college	Main References (Sources)
Research published in college journals,	Recommended supporting books and

research published on the academic website of Iraqi journals, as well as modern foreign books.	references (scientific journals, reports...)
pageResearch gateFor researchers specializing in marketing as well as the Internet.	Electronic references, websites

Professor of the subject

A.M.D. Abdullah Mahmoud Abdullah Dawood

University of Tikrit

College of Administration and Economics

Department of Business Administration

Academic Description

Third

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message
Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives
• Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market. • Caring for academically outstanding students and preparing them to complete their studies in their field of specialization. • Developing the student's scientific, intellectual and social personality. • Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community. • Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market. • Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation
Is the program accredited? And by which authority? No

5. Other external influences
Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Financial Management 1
2. Course Code: None

3. Semester/Year:
First Semester / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
presenceYInside the hall with the use of the programClassroom to notify students of exam times and download monthly exam grades and annual effort grades.
6. Number of study hours (total) / Number of units (total): hour / unit
Number of hours 45 / Number of units 3
7. Name of the course supervisor (if more than one name is mentioned)
the name: - Asst. Prof. Dr. Firas Farhan JaddiEmail:firasffj@tu.edu.iq - M. Mahran Mahmoud Khattab
8. Course objectives

Subject objectives	• Contribute to the understanding of evolution Historical financial management in organizations. • Student definitionImportantly Financial management and its basic functions. • Get to knowThe concept of manager in organizations and what are the administrative levels in the organization. • Introducing the student to the most importantFinancial plans that organizations develop to carry out their work. • Introducing the student to howFacing challengesthatIt is faced by business organizations in today's world of finance and business. • Qualifying graduates with high financial efficiency that enables them to practice their administrative and financial work.
9. Teaching and learning strategies	
Strategy	• **Use the board**

Home solutions **Delivering in-person and online lectures** **Conducting interactive discussions with students** **Oral questions for students** **Blended learning (classroom)** **Try to investigate some tasks and problems to find out their causes.** **Blended learning**	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Submit questions to students directly	theory	Financial Management: An Overview	Understand the nature of financial management	3	**1**
Homework and questions solutions	Theory + Practice	Financial Statements and Cash Flow	Highlighting financial disclosure methods	3	**2**
Questions and share	Theory + Practice	Financial performance analysis	Learn about financial performance analysis methods	3	**3**
Oral questions	Theory + Practice	Financial performance analysis	Learn about financial performance analysis methods	3	**4**
Student participation	Theory + Practice	Financial planning approaches	Knowing planning inputs and how to use them	3	**5**
Homework and questions solutions	Theory + Practice	Financial planning approaches	Knowing planning inputs and how to use them	3	**6**
Homework and questions solutions	Theory + Practice	Break-even analysis and operating leverage	Understanding Break-Even Analysis and Operating Leverage	3	**7**
Homework and questions solutions	Theory + Practice	Break-even analysis and operating leverage	Understanding Break-Even Analysis and Operating Leverage	3	**8**
Questions and share	Theory + Practice	Cash management and short-term investments	Student's understanding and knowledge of short-term cash assets	3	**9**
Oral questions	Theory	Accounts	Learn how to	3	**10**

	+ Practice	Receivable and Inventory Management	manage short-term assets.		
Student participation	Theory + Practice	Accounts Receivable and Inventory Management	Learn how to manage short-term assets.	3	**11**
Homework and questions solutions	Theory + Practice	Short term finance management	Short term finance management	3	**12**
Homework and questions solutions	Theory + Practice	Stock markets	Understanding financial markets and their nature	3	**13**
Homework and questions solutions	Theory + Practice	Stock markets	Understanding financial markets and their nature	3	**14**
			final exam	3	**15**

11. Course Evaluation
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points
12. Learning and teaching resources

	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Professor of the subject- Asst. Prof. Dr. Firas Farhan JaddiEmail:firasffj@tu.edu.iq

Subject Professor - M. Mahran Mahmoud Khattab

Program Description FormAcademic

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Financial Management 2
2. Course code:

nothing
3. Semester/Year:
2023-2024 Second semester
4. Date of preparation of this description: Second course 1-28-2024
5. Available forms of attendance: In-person
presenceYInside the hall with the use of the programClassroom to notify students of exam times and download monthly exam grades and annual effort grades.
6. Number of study hours (total) / Number of units (total): hour / unit
Number of hours 45 / Number of units 3
7. Name of the course supervisor (if more than one name is mentioned)
the name: - Asst. Prof. Dr. Firas Farhan JaddiEmail:firasffj@tu.edu.iq - M. Mahran Mahmoud Khattab
8. Course objectives

Subject objectives	• Contribute to the understanding of evolution Historical financial management in organizations. • Student definitionImportantly Financial management and its basic functions. • Get to knowThe concept of manager in organizations and what are the administrative levels in the organization. • Introducing the student to the most importantFinancial plans that organizations develop to carry out their work. • Introducing the student to howFacing challengesthatIt is faced by business organizations in today's world of finance and business. • Qualifying graduates with high financial efficiency that enables them to practice their administrative and financial work.
9. Teaching and learning strategies	
Strategy	• **Use the board**

Home solutions **Delivering in-person and online lectures** **Conducting interactive discussions with students** **Oral questions for students** **Blended learning (classroom)** **Try to investigate some tasks and problems to find out their causes.** **Blended learning**	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Submit questions to students directly	Theory + Practice	Return and risk	Understanding the Relationship Between Return and Risk	3	1
Homework and questions solutions	Theory + Practice	Financial structure and leverage	Analysis of the financial structure of the establishment and its relationship to financial leverage	3	2
Homework and questions solutions	Theory + Practice	Financial structure and leverage	Analysis of the financial structure of the establishment and its relationship to financial leverage	3	3
Questions and share	Theory + Practice	Financial structure and financing cost	The relationship between the financial structure and the financing costs of the facility	3	4
Oral questions	Theory + Practice	time value of money	Knowing the monetary value of money	3	5
Student participation	Theory + Practice	Capital budgeting and financial leverage	Understanding and comprehending capital budgeting and its relationship to financial leverage	3	6
Student participation	Theory + Practice	Capital budgeting and financial leverage	Understanding and comprehending capital budgeting and its relationship to financial leverage	3	7
Homework and questions solutions	Theory + Practice	Capital budgeting under risk	Capital budgeting analysis under risk	3	8
Homework and questions	Theory + Practice	Capital budgeting under risk	Capital budgeting analysis under risk	3	9

solutions					
Homework and questions solutions	**Theory + Practice**	**Dividend policy**	**Learn about the profit sharing policy in the facility**	**3**	**10**
Homework and questions solutions	**Theory + Practice**	**Dividend policy**	**Learn about the profit sharing policy in the facility**	**3**	**11**
Homework and questions solutions	**Theory + Practice**	**Stocks and bonds valuation**	**A look at stocks, bonds and how to evaluate them**	**3**	**12**
Homework and questions solutions	**Theory + Practice**	**Stocks and bonds valuation**	**A look at stocks, bonds and how to evaluate them**	**3**	**13**
Questions and share	**Theory + Practice**	**Return and risk**	**Understanding the Relationship Between Return and Risk**	**3**	**14**
Oral questions	**Theory + Practice**	**Financial structure and leverage**	**Analysis of the financial structure of the establishment and its relationship to financial leverage**	**3**	**15**
Oral questions	**Theory + Practice**	**Financial structure and leverage**	**Analysis of the financial structure of the establishment and its relationship to financial leverage**	**3**	**16**
Student participation	**Theory + Practice**	**Financial structure and financing cost**	**The relationship between the financial structure and the financing costs of the facility**	**3**	**17**
			final exam	3	

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Principles of Management Book	Required textbooks (methodology if any)
Specialized books in management	Main References (Sources)

science	
A collection of administrative research specialized in the field of business administration.	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums	Electronic references, websites

Subject teacher - Asst. Prof. Dr. Firas Farhan Jaddi

Subject teacher - M. Mahran Mahmoud Khattab

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message
Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives
• Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market. • Caring for academically outstanding students and preparing them to complete their studies in their field of specialization. • Developing the student's scientific, intellectual and social personality. • Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community. • Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market. • Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation
Is the program accredited? And by which authority? No

5. Other external influences
Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Project Management
2. Course Code: None

3. Semester / Year: / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (45) / Number of units (3): hour / unit
45 3
7. Name of the course supervisor (Zahid Muhammad Salih)
the name:A.M.: Zahid Mohammed Saleh Email:zahad23@tu.edu.iq
8. Course objectives

Subject objectives	• Provide a basic and comprehensive understandingFor students About Concepts project managementPresident in , including planning, organizing, implementing andCapable and delivery. • Student assistance on development skills Leadership And management Necessary To manage Projects Successfully, like communication effective, Solution problems, And motivation team, And management the time. • development skills Thinking Analytical And creative. • supply Students With knowledge and skills Necessary To success in area administration Projects And work in Environments the job Different.
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning	Name of the unit or topic	Required learning outcomes	Wat	The

	method			ches	week
Discussions, examples and questions	**theoretical**	**Project concept and project management concept**	**Know the basics of project management**	**3**	**1**
Discussions, examples and questions	**theoretical**	**Project objectives and characteristics**	**Identify the objectives and characteristics of public and private projects**	3	**2**
Discussions, examples and questions	**theoretical**	**Types and dimensions of projects**	**Mechanism for dividing projects into different types**	3	**3**
Discussions, examples and questions	**theoretical**	**Importance and objectivesThe project andProject managementYA**	**Understand the importance and objectives of the invested project and project management**	3	**4**
Discussions, examples and questions	**theoretical**	**Knowledge areas in project management**	**Identify cognitive models in project management**	3	**5**
Discussions, examples and questions	**theoretical**	**stages administration The project And choose The project**	**Knowing the stages that the project goes through (project life cycle)**	3	**6**
Discussions, examples and questions	**theoretical**	**Project levels Project Stakeholders**	**Knowing who the stakeholders are**	3	**7**
Discussions, examples and questions	**theoretical**	**Project selection**	**Project Selection Criteria**	3	**8**
Discussions, examples and questions	**theoretical**	**to choose boss The project And tasks boss The project**	**Project Manager Specifications Project Manager Career Paths**	3	**9**
Discussions, examples and questions	**theoretical**	**Project planning Project quality**	**What is planning? The importance of planning Planning objectives**	3	**10**
Discussions, examples and questions	**theoretical**	**Project risks**	**Concept and types of risks Project risk management Sources of risk in project management Identifying risks across the project life cycle**	3	**11**
Discussions, examples and questions	**theoretical**	**Project activity scheduling**	**Scheduling definition Lines needed for scheduling Project scheduling methods Gantt chart**	**3**	**12**
Discussions, examples and questions	**theoretical**	**Project Control**	**The concept of control Control objectives**	**3**	**13**

			The importance of control		
Discussions, examples and questions	**theoretical**	**Conflict in projects**	**Definition of conflict Conflict levels Conflict Resolution Tools in Projects**	**3**	**14**
Discussions, examples and questions	**theoretical**	**End of project**	**Reasons for termination Methods and ways of termination Project delivery**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	
Main References (Sources)	Contemporary Project Management Book, an Integrated Approach to Project Management, Dr. Musa Ahmed Khair Allah.
Recommended supporting books and references (scientific journals, reports...)	Project Management Book by Dr. Ahmed Youssef Doudin. Project Management Book: A Quantitative Approach (Dr. Muayad Al-Fadl, Dr. Mahmoud Al-Ubaid). Project Management: An Operational Introduction by Dr. Ali Al-Sudani. A collection of Arabic and foreign letters, theses, research papers and periodicals. Research and publications on projects and their management.
Electronic references, websites	page Research gateFor researchers Specialists in Marketing Please on network Internet.

Professor of the subject

A.M. Zahid Mohammed Saleh

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message
Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives
• Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market. • Caring for academically outstanding students and preparing them to complete their studies in their field of specialization. • Developing the student's scientific, intellectual and social personality. • Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community. • Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market. • Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation
Is the program accredited? And by which authority? No

5. Other external influences
Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Banking Management
2. Course Code: None

3. Semester / First Year / 2023-2024

4. Date of preparation of this description: First course 9/1/2023

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 45 hours / unit

7. Name of the course supervisor (if more than one name is mentioned)

the name:Mohammed Mahmoud AbdullahEmail:mohamad1989@tu.edu.iq

8. Course objectives

Subject objectives	• Introducing students to the concept of a bank, the tools it uses, and how it is managed. • Definition of bank budget paragraphs • Qualifying graduates who provide the labor market with the banking skills needed by the banking sector

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Exam	theoretical	Commercial banks	Introduction to the banking system	**3**	**1**
Exam	theoretical	Islamic banks	Its origins and characteristics	3	**2**
Exam	theoretical	Financing tools	Islamic finance tools	3	**3**
Exam	theoretical	Central banks	Its origins and characteristics	**3**	**4**

Exam	theoretical	Central banks	**Central Bank Jobs**	3	**5**
Exam	theoretical	Banking Jobs	Reserve management	3	**6**
Exam	theoretical	Deposit management	Nature and types of deposits	**3**	**7**
Exam	theoretical	Deposits	Deposit creation and derivative deposits	3	**8**
Exam	theoretical	Bank capital management	The concept of bank capital and its types	3	**9**
Exam	theoretical	Balance sheet	Funding sources and uses	**3**	**10**
Exam	theoretical	income statement	Preparing bank income statement	3	**11**
Exam	theoretical	Bank liquidity management	How to maintain bank liquidity ratio	3	**12**
Exam	theoretical	Bank profitability	Bank profitability management	**3**	**13**
Exam	theoretical	Investment Banking	Managing the bank's investments in the best possible way	3	**14**
Exam	theoretical	Commercial banks	Introduction to the banking system	3	**15**

11. Course Evaluation
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points

12. Learning and teaching resources	
Banking management	Required textbooks (methodology if any)
Books available in the library or on the Internet	Main References (Sources)
All available on the internet	Recommended supporting books and references (scientific journals, reports...)

	Electronic references, websites

Mr.Subject: M. Mohamed Mahmoud Abdullah

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
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	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
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	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
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	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
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	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
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	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
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	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Business Economics
2. Course code: None
3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 30 hours / unit 2

7. Name of the course supervisor (if more than one name is mentioned):

the name:**Mr. Hamoud Saad Muhaimid** Email:humodsaad2080@tu.edu.iq

8. Course objectives

Subject objectives	• Increase students' experience and knowledge in the field ofBusiness EconomicsIts importance to the economy in general and the Iraqi economy in particular. • Introducing the student to theoriesBusiness Economics • Introducing the student to the most important characteristicsBusiness Economics • Introducing the student to the most important variablesBusiness Economics • Introducing the student to the importance of the subjectBusiness Economics

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch	The week
Exam	theoretical	The relationship between economics and management and decision making	Fundamentals of Business Economics	3	1
Exam	theoretical	Planning objectives	Planning and objectives of the	3	2

			facility		
Exam	theoret ical	Types and divisions of demand	Demand analysis	3	**3**
Exam	theoret ical	Demand Estimation and Forecasting Methods	Demand forecasting and estimation	3	**4**
Exam	theoret ical	Law of supply and market supply	Offer analysis	3	**5**
Exam	theoret ical	exam	exam	3	**6**
Exam	theoret ical	The concept of flexibility and its importance	Flexibility of supply and demand	3	**7**
Exam	theoret ical	supply and demand balance	market equilibrium	3	**8**
Exam	theoret ical	Production and production elements	Production costs	3	**9**
Exam	theoret ical	Revenue and profit concept	Revenue and profit in the markets	3	**10**
Exam	theoret ical	Definition and objectives of break-even analysis	break-even point analysis	3	**11**
Exam	theoret ical	exam	exam	3	**12**
Exam	theoret ical	Product Features	Products	3	**13**
Exam	theoret ical	The purpose of price discrimination	price discrimination	3	**14**
Exam	**theore tical**	**exam**	**exam**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Business Economics	Required textbooks (methodology if any)
Administrative Economics Dr. Nidaa Al-Sous	Main References (Sources)

Books available in the library or on the Internet	Recommended supporting books and references (scientific journals, reports...)
All available on the internet	Electronic references, websites

Mr.thematerial:

Mr. Hamoud Saad Muhaimid

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2024

التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 /2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

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- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
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Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
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• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
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	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
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	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
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	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's,

which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Cost Accounting1
2. Course Code: None

3. Semester/Year:
First semester / 2023-2024
4. Date this description was prepared:
Chapter 1 9/1/2023
5. Available forms of attendance:
My presence
6. Number of study hours (total) / Number of units (total):
45 hours/3 units per week
7. Name of the course supervisor (if more than one name is mentioned)
The originalthe name:Prof. Dr. Ali Ibrahim HusseinEmail:ali544@tu.edu.iq Synonym: Name: M.M. Ali Karim Salman
8. Course objectives

Subject objectives	**Preparing the student scientifically and practically to understand the foundations of cost measurement and its elements** **Preparing the student scientifically and practically to calculate and analyze the cost.** **Preparing the student scientifically and practically to provide cost information to assist in decision-making** **Preparing the student scientifically and practically to predict future costs.**
9. Teaching and learning strategies	
Strategy	Using real-life visual aids to facilitate the delivery of information to the student **Benefit from the progress in the field of technology and employ it to serve the student.** **Benefit from modern means of communication and employ them to serve the student.** **Use the sum method**Free time to solve examples for training
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation, daily, oral, monthly and written exams	My presence	Theoretical Framework of Cost Accounting	Definition of cost accounting, its objectives and stages of development	**3**	**1**
Daily preparation, daily, oral, monthly and written exams	My presence	oretical Framework of Cost Accounting	identificationAnd accounting objectives Costs	3	**2**
Daily preparation, daily, oral, monthly and written exams	My presence	oretical Framework of Cost Accounting	RelationshipBetween cost accounting accounting Administrative and financial	3	**3**
Daily preparation, daily, oral, monthly and written exams	My presence	Theoretical Framework of Cost Accounting	Cost Elements Concepts and Classifications	3	**4**
	My presence		First exam	3	**5**
Daily preparation, daily, oral, monthly and written exams	My presence	Cost theories	Total cost theories	3	**6**
Daily preparation, daily, oral, monthly and written exams	My presence	Cost theories	Variable cost theories	3	**7**
Daily preparation, daily, oral, monthly and written exams	My presence	Cost theories	Analysis of the difference between cost counterparts	3	**8**
Daily preparation, daily, oral, monthly and written exams	My presence	Cost theories	Break-even point according to cost theory	3	**9**
	My presence		Second exam	3	**10**
Daily preparation, daily, oral, monthly and written exams	My presence	Material control	The concept of control over the material element and inventory settlements	3	**11**
Daily preparation, daily, oral, monthly and written exams	My presence	Material control	Material Element Pricing Methods	**3**	**12**
Daily preparation, daily, oral, monthly and written exams	My presence	Control of wages	The concept of wage control and its procedures	**3**	**13**
Daily preparation, daily, oral, monthly and written exams	My presence	Control of wages	Time and wage analysis revealed	**3**	**14**
	My presence	Final Exam		**3**	**15**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Cost Accounting 1	Required textbooks (methodology if any)
Blocher, Edward J.; Stout, David E.; Juras, Paul E. & Cokins, Gary, (2019), Cost Management: A Strategic Emphasis., 8th Edition, The McGraw-Hill Education, USA. rngren, Charles T.; Datar, Srikant M. & Rajan, dhav V., (2015), Cost Accounting: A Managerial phasis, 15th Edition, Pearson Education, Inc., New Jersey, USA.	Main References (Sources)
oks available in the library or on the Internet	Recommended supporting books and references (scientific journals, reports...)
All available on the internet	Electronic references, websites

Professor of the subject: Prof. Dr. Ali Ibrahim Hussein

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Operations Research
2. Course Code: None

3. Semester / Second Year: / 2023-2024
Second ---- for the academic year 2023-2024
4. Date this description was prepared:
Second course 1/28/2024
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 2 hours / unit
7. Name of the course supervisor (if more than one name is mentioned)
the name:M. Mohammed Mahmoud Abdullah Email:mohamad1989@tu.edu.iq
8. Course objectives

Subject objectives	• Introducing students to the nature of operations research and the importance of teaching it in business administration • Trying to encourage students to apply operations research models in practical life because it is considered a means to achieve an end, which is obtaining a job opportunity.

9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Exam	theoretical	Definition and concept of operations research	Introduction to Operations Research	**2**	**1**
Exam	theoretical	Model building	Modeling	2	**2**
Exam	theoretical	Converting forms into legal and	Modeling	2	**3**

		standard format			
Exam	theoretical	How to solve the model graphically	Chart	**2**	**4**
Exam	theoretical	How to solve the model using the simplex method	**Algebraic method**	2	**5**
Exam	theoretical	How to solve the model using the simplex method	Algebraic method	2	**6**
Exam	theoretical	How to convert forms from general format to binary format	Dual models in operations research	**2**	**7**
Exam	theoretical	How to convert forms from general format to binary format	Dual models in operations research	2	**8**
Exam	theoretical	How to solve the model using the simplex method	Algebraic method	2	**9**
Exam	theoretical	How to Solve Transportation Problems Using Operations Research	Transport Models	**2**	**10**
Exam	theoretical	The least expensive way	Transport Models	2	**11**
Exam	theoretical	Methods of solving matches	game theory	2	**12**
Exam	theoretical	Mathematical solution for business networks	Business Networks	**2**	**13**
Exam	theoretical	Mathematical solution for business networks	Business Networks	2	**14**
Exam	theoretical	Solution methods	Sensitivity analysis	2	**15**

11. Course Evaluation
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

	• First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points
	12. Learning and teaching resources
Operations Research	Required textbooks (methodology if any)
Books available in the library or on the Internet	Main References (Sources)
All available on the internet	Recommended supporting books and references (scientific journals, reports...)
Operations Research	Electronic references, websites

Mr.thematerial

M. Mohammed Mahmoud Abdullah

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Feasibility Studies
2. Course Code: None

3. Semester / Second Year / 2023-2024

4. Date of preparation of this description: Second course 1/28/2024

5. Available forms of attendance: In-person

6. Number of study hours (45) / Number of units (3): hour / unit

30 2

7. Name of the course supervisor (Zahid Muhammad Salih)

the name:A.M.: Zahid Mohammed Saleh Email:zahad23@tu.edu.iq

8. Course objectives

Subject objectives	• The goal of education material studies feasibility Economic he supply Students I understand comprehensive For concepts feasibility Economic and standards used in evaluation Investments And projects. • education Students How to analysis Data Economic And finance And evaluation Returns And the costs Expected For projects Different. • to learn material studies feasibility Economic allows For students Understanding better For operations take Decisions Investment.

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Discussions, examples and questions	**theoretical**	**What is a feasibility study?**	**Definition of feasibility study**	**2**	**1**
Discussions, examples and questions	**theoretical**	**The importance of**	**For the individual investor**	2	**2**

		economic feasibility study	**For the organization For the national economy**		
Discussions, examples and questions	**theoretical**	**Objectives and justifications of the economic feasibility study**	**Identify goals and justifications**	2	**3**
Discussions, examples and questions	**theoretical**	**Types of economic feasibility studies**	**Initial feasibility study Detailed feasibility study**	2	**4**
Discussions, examples and questions	**theoretical**	Dr. R.AMarketing feasibility study for the investment project	**identification Goals features Data required to conduct it**	2	**5**
Discussions, examples and questions	**theoretical**	**Technical and engineering feasibility study**	**Definition of technical feasibility study Problems of neglecting study Stages of preparation**	2	**6**
Discussions, examples and questions	**theoretical**	**Technical feasibility study for the investment project**	**Project site study Determine the type of production and production capacity levels.**	2	**7**
Discussions, examples and questions	**theoretical**	**Financial feasibility study for the investment project**	**What is the study? Study objectives Importance of the study**	2	**8**
Discussions, examples and questions	**theoretical**	**Project feasibility criteria (traditional)**	**Recovery period for equal cash flows**	2	**9**
Discussions, examples and questions	**theoretical**	**Project feasibility criteria**	**Payback period for uneven cash flows**	2	**10**
Discussions, examples and questions	**theoretical**	**Project feasibility criteria**	**accounting rate of return**	2	**11**
Discussions, examples and questions	**theoretical**	**Project feasibility criteria**	**accounting rate of return**	**2**	**12**
Discussions, examples and questions	**theoretical**	**Non-traditional project feasibility criteria**	**net present value**	**2**	**13**
Discussions, examples and questions	**theoretical**	**Non-traditional project feasibility criteria**	**net present value**	**2**	**14**
Discussions, examples and questions	**theoretical**	**Non-traditional project feasibility criteria**	**Profitability Guide**	**2**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks

	• Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points
	12. Learning and teaching resources
Project Feasibility Book, Dr. Asaad Taha Ghulam	Required textbooks (methodology if any)
bookEconomic Feasibility Studies and Project Evaluation by Dr. Kazem Al-Quraishi The book "Economic Feasibility Studies for Investment Projects (Theoretical and Applied Analysis)" by Dr. Kazem Jassim Al-Issawi. The book of economic feasibility studies for economic projects, Dr. Ahmed Farid Mustafa A collection of Arabic and foreign letters, theses, research papers and periodicals	Main References (Sources)
All books, magazines and periodicals that deal with the subject of economic feasibility studies for investment projects	Recommended supporting books and references (scientific journals, reports...)
page Research gateFor researchers Specialists in Marketing Please on network Internet.	Electronic references, websites

Professor of the subject
A.M. Zahid Mohammed Saleh

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د. عامر علي حمد اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.

9. Teaching and learning strategies

- Use the board
- Home solutions
- Try to investigate some tasks and problems to find out their causes.
- Blended learning

10. Evaluation methods

- Exams
- Follow up on homework
- Direct interaction with students
- brainstorming

11. Faculty

Faculty members

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's,

which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A4	**A3**	**A2**	**A1**	**B4**	**B3**	**B2**	**B1**	**A4**	**A3**	**A2**	**A1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		

√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Applications amount To manage Business Using Computer

2. Course Code: None
3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): hour / unit
45/3
7. Name of the course supervisor (if more than one name is mentioned)
Name: A.MDr. Ammar Awad MohammedEmail:ammar84@tu.edu.iq
8. Course objectives

• **Number of qualified cadres in the field of business administration in Iraq**As for the field of**Applied management.** • **Contributing to the development of cadres working in the field of business administration in state institutions and departments and enabling them to**Using computers to make sound decisions. • **Developing the business management system and scientific capabilities of managers and administrators in analysis and developmentand decision making.** • **Application of practical methods in management.**	Subject objectives
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

10-Course structure:					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomesFor the student	Watches	The week
Through dialogue and discussionAnd raise questions	2 hours theory + 1 hour practical	Program introductionApplications amount To manage Business Using Computer	A student with the ability toUnderstand philosophyprogram Applications amount To manage Business	3	1
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	How to enter program Applications amount To manage Business Using Computer and how to use it	Student has the ability to understand the application program Applications amount To manage Business	3	2
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Main menus it contains program Applications amount To manage Business Using Computer	A student who has the ability to know the most important lists and their commands. program Applications amount To manage Business	3	3
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Definition of linear programming method	A student with the ability to determine the optimal mix of product assortment.	3	4
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of linear programming	A student with the ability to determine the optimal mix of product assortment.	3	5
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of linear programming on the computer	A student who has the ability to determine the optimal mix of products using a computer.	3	6
Comprehensive theoretical and practical questions from the subject	2 hours theory + 1 hour practical	Exam 1	student He has capacity On use program Applications amount To manage Business to set Mix optimum from Products Using Computer	3	7
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Definition of objective linear programming method	A student who has the ability to determine the optimal mix of product assortment in light of several objectives.	3	8
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of objective linear programming	A student with the ability to determine the optimal mix of product	3	9

			assortment.in a light several Goals		
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of objective linear programming on the computer	A student who has the ability to determine the optimal mix of products using a computer.in a light several Goals	3	10
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Network Models for Business	A student with the ability to understand the philosophy and uses of business network models.	3	11
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical and applied examples of business network models	Student with knowledge of business networking models	3	12
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Transport model	A student who has the ability to understand transportation models and transport goods at the lowest costs.	3	13
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical and applied examples of transportation	A student who has the ability to solve transportation models and transport goods at the lowest costs using the computer.	3	14
Questions theory And the process Comprehensive from The material	2 hours theory + 1 hour practical	Exam 2	Student has the ability to move goods and identify the most profitable products.	3	15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- ExamtheFirst month 10 degrees
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Applications and Quantitative Business System Analysis (Assistant Professor Khaled Dhari Al-Taie and others, 2009)	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
References available online	Recommended supporting books and references (scientific journals, reports...)
Educational YouTube available for free onlineClassroom and Telegram	Electronic references, websites

Teacher thematerial

A.M. Dr. Ammar Awad Mohammed

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Risk Management and Insurance
2. Course Code: None

3. Semester / Second Year: / 2023-2024
4. Date of preparation of this description: Second course 1/28/2024
5. Available forms of attendance: In-person
My presence in the classroom, using the programClassroomTo notify students of exam times and download monthly exam grades and annual effort grades, while providing them with some instructions regarding attendance, absence, and exams.
6. Number of study hours (total) / number of units (total): 45 hours / unit
45 hours/3
7. Name of the course supervisor (if more than one name is mentioned)
the name: **M.D. Wissam Hashem Kamel**Email:**Wasam556@tu.edu.iq**
8. Course objectives

Student definitionManaged byRisk and insurance as a scienceBasicWhich must be known, its importance, its elements and the extent of its need. • HighlightLight on the historical development of thoughtAnd Insurance and risk management Different, according toFor contemporary schoolsModern. • Get to knowRisk factors and different ways to avoid or mitigate them and different insurance methods to reduce risks. • Explaining how to calculate risk rates and insurance premiums according to several methods. • Discussing the different types of insurance, and what can be insured, from individuals to means of transportation.	**Subject objectives**
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes.	Strategy

Blended learning •	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
direct observation	theory	The concept of risk	Learn the nature of danger and its sources	**3**	**1**
Direct questions	theory	FactorsWhich leadsDanger and classificationatRisk and its conditions	Understanding risk sources and factors	**3**	**2**
Questions and discussions	theory	conceptadministrationdangerHow toMeasure it	Risk management	**3**	**3**
Oral tests	theory	The concept of legal and technical insurance and its importance	Understand the concept of waImaginaryInsurance objectives and legal police	**3**	**4**
Direct questions	theory	Insurance companies jobs	Definition of insurance company jobs	**3**	**5**
discussionsAnd questions	theory	The pillars and legal principles of the insurance contract	Identify the elements of the insurance process	**3**	**6**
discussionsAnd questionsAnd reports	theory	Iraqi insurance companies and their role in supporting the wheel of economic growth	Get to know some insurance companies operating in the Iraqi environment	**3**	**7**
discussionsAnd questions	theory	Civil Liability and Property InsuranceinsuranceThe fire	Understanding the types of insurance, its methods and mechanisms	**3**	**8**
Direct questions	theory	Theft and insurancePersonal	Clarification of insurance areas	**3**	**9**
direct observation	theory	InsuranceMarine transportation and insurance and loss calculation in marine insurance	Learn how to calculate loss	**3**	**10**
discussionsAnd questions	theory	Car insurance	Learn how to secure transportation	**3**	**11**
Direct questions	theory	Reinsurance and reinsurance methods	Understanding local insurance and getting to know local companies and international insurance	**3**	**12**
Discussions and questions	theory	Reinsurance calculation	conceptreInsurance, ceding companies and reinsurance companies	**3**	**13**
discussionsAnd questions	theory	Life Insurance and MarketingInsurance	Understanding the areas of insurance marketing	**3**	**14**
discussionsAnd questions	theory	Mathematical and arithmetic questions and equations for estimating insurance premiums, insurance amounts, and reinsurance companies' shares	Learn about the process of calculating insurance premiums, insurance amounts, and reinsurance company shares.	**3**	**15**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Book: Risk Management and Insurance-2020 Written by: Hamid Jassim Alwan & Fawzi Alawi	Required textbooks (methodology if any)
Book: Risk Management and Insurance-2016 Written by: Salim Ali Al-Wardi	Main References (Sources)
Research and periodicals via the World Wide Web	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

Professor of the subject:

M.D. Wissam Hashem Kamel

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: English LanguageHeadway
2. Course Code: None

3. Semester / Year: / 2023-2024
4. Date of preparation of this description: Second course 1/28/2024
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 30 hours / unit 2
7. Name of the course supervisor (if more than one name is mentioned)
the name:Asst. Prof. Dr. Diaa Ramadan Alwan Email:dheyaa747@gmail.com
8. Course objectives

Subject objectives	• One of the most important objectives of this course is to teach students the basic vocabulary in learning the English language by studying the main tenses used in speaking and how to employ these tenses in speaking directly and based on the skills of listening and academic writing of the paragraph in the English language.
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

9. Teaching and learning strategies

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
		Its wonderful world	**Tenses**	**2**	**1**
		Its wonderful world	**Social expressions**	2	**2**
		Get Happy	**Present tense -**	2	**3**
		Its wonderful world	**Speaking and - listening**	2	**4**
		Get Happy	**passive**	2	**5**
		Get Happy	**Sport**	2	**6**
		Get Happy	**Numbers and dates**	2	**7**

		Telling tales	**passive**	2	**8**
		Telling tales	**Art and literature**	2	**9**
		Telling tales	**Future intentions Going to and will**	2	**10**
		What do you want to do	**Verb patterns1**	2	**11**
		Doing the right thing	**Talking about modern cities**	**2**	**12**
		What's it like?	**.Comparative and superlative adjective**	**2**	**13**
		Doing the right thing	**Model verb1**		**14**
		Doing the right thing	**Nationality**		**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

New Headway PlusFor the third stage	Required textbooks (methodology if any)
Pre-Intermediate Student's Book+Workbook With key	Main References (Sources)
All magazines related to student educationBeginnersEnglish sentence formulation and rules for writing a single paragraph.	Recommended supporting books and references (scientific journals, reports...)
All websites for teaching beginners how to form an English sentence and the rules for writing a single paragraph.	Electronic references, websites

Professor of the subject:A.M. Diaa Ramadan Alwan

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

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- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
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Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's,

which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Cost Accounting 2
2. Course Code: None

3. Semester/Year:
Second semester / 2023-2024
4. Date this description was prepared:
Chapter Two 1/28/2024
5. Available forms of attendance:
My presence
6. Number of study hours (total) / Number of units (total):
45 hours/3 units per week
7. Name of the course supervisor (if more than one name is mentioned)
The originalthe name:Prof. Dr. Ali Ibrahim HusseinEmail:ali544@tu.edu.iq Synonym: Name: M.M. Ali Karim Salman
8. Course objectives

Subject objectives	**Preparing the student scientifically and practically to understand the foundations of cost measurement and its elements** **Preparing the student scientifically and practically to calculate and analyze the cost.** **Preparing the student scientifically and practically to provide cost information to assist in decision-making** **Preparing the student scientifically and practically to predict future costs.**
9. Teaching and learning strategies	
Strategy	Using real-life visual aids to facilitate the delivery of information to the student **Benefit from the progress in the field of technology and employ it to serve the student.** **Benefit from modern means of communication and employ them to serve the student.** **Use the sum method**Free time to solve examples for training
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation, daily, oral, monthly and written exams	My presence	Control of indirect manufacturing costs	Concept of T S G S elements and setting the loading rate	**3**	**1**
Daily preparation, daily, oral, monthly and written exams	My presence	Control of indirect manufacturing costs	Distribution methods of T S G S	3	**2**
Daily preparation, daily, oral, monthly and written exams	My presence	Control of indirect manufacturing costs	Download Rates Basics	3	**3**
Daily preparation, daily, oral, monthly and written exams	My presence	Order costing system	The concept of order costing system and its features	3	**4**
Daily preparation, daily, oral, monthly and written exams	My presence	Order costing system	Control accounts	3	**5**
Daily preparation, daily, oral, monthly and written exams	My presence	Order costing system	Preparing the command card	3	**6**
	My presence		First exam	3	**7**
Daily preparation, daily, oral, monthly and written exams	My presence	Stage costing system	The concept of the stage costing system and its features	3	**8**
Daily preparation, daily, oral, monthly and written exams	My presence	Stage costing system	Preparing cost reports according to the weighted average method	3	**9**
Daily preparation, daily, oral, monthly and written exams	My presence	Stage costing system	Preparing cost reports according to the first-in, first-out method	3	**10**
Daily preparation, daily, oral, monthly and written exams	My presence	Stage costing system	Preparing cost reports according to both methods for multiple stages	3	**11**
	My presence		Second exam	**3**	**12**
Daily preparation, daily, oral, monthly and written exams	My presence	Common and secondary costs	Shared costs	**3**	**13**
Daily preparation, daily, oral, monthly and written exams	My presence	Common and secondary costs	secondary costs	**3**	**14**
	My presence	Final Exam		**3**	**15**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Cost Accounting 2	Required textbooks (methodology if any)
Blocher, Edward J.; Stout, David E.; Juras, Paul E. & Cokins, Gary, (2019), Cost Management: A Strategic Emphasis., 8th Edition, The McGraw-Hill Education, USA. rngren, Charles T.; Datar, Srikant M. & Rajan, dhav V., (2015), Cost Accounting: A Managerial phasis, 15th Edition, Pearson Education, Inc., New Jersey, USA.	Main References (Sources)
oks available in the library or on the Internet	Recommended supporting books and references (scientific journals, reports...)
All available on the internet	Electronic references, websites

Professor of the subject: Prof. Dr. Ali Ibrahim Hussein

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.

9. Teaching and learning strategies

- Use the board
- Home solutions
- Try to investigate some tasks and problems to find out their causes.
- Blended learning

10. Evaluation methods

- Exams
- Follow up on homework
- Direct interaction with students
- brainstorming

11. Faculty

Faculty members

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's,

which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		

√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Computer-Based Project Management Applications

2. Course Code: None
3. Semester / Second Year / 2023-2024
4. Date of preparation of this description: Second course 1/28/2024
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): hour / unit
45/3
7. Name of the course supervisor (if more than one name is mentioned)
Name: A.MDr. Ammar Awad MohammedEmail:ammar84@tu.edu.iq
8. Course objectives

• **Number of qualified cadres in the field of business administration in Iraq As for the field ofProject Management and Project Application.** • **Contributing to the development of cadres working in the field of business administration in state institutions and departments and enabling them toUsing computers to make sound decisions.** • **Developing the business management system and scientific capabilities of managers and administrators in analysis and developmentand decision making.** • **Application of practical methods in management.**	Subject objectives
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

10-Course structure:					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomesFor the student	Watches	The week
Through dialogue and discussionAnd raise questions	2 hours theory + 1 hour practical	Definition of critical path method	A student with the ability toUnderstanding the Critical Path Method Philosophy	3	1
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of the critical path method	Student has the ability to understand the application of the critical path.	3	2
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of the PERT method	A student who has the ability to find and apply the PERT method in project planning.	3	3
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Definition of nonlinear programming method	A student with the ability to determine the optimal mix of product assortment.	3	4
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of nonlinear programming	A student with the ability to determine the optimal mix of product assortment.	3	5
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of nonlinear programming on the computer	A student who has the ability to determine the optimal mix of products using a computer.	3	6
Comprehensive theoretical and practical questions from the subject	2 hours theory + 1 hour practical	Exam 1	A student with the ability to plan projects and determine the optimal product mix.	3	7
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Definition of Markov Chain	A student who has the ability to define the philosophy of stability of project situations or any phenomenon in the future.	3	8
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical and applied examples of Markov chain	A student who has the ability to determine the stability of project situations or any phenomenon in the future.	3	9

Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Definition of waiting line theory	A student who has the ability to understand the study of queue behavior and manage project operations in an orderly manner without bottlenecks.	3	10
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical and applied examples on the computer about waiting lines	Student has the ability to determine the optimal number of service delivery centers.	3	11
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Definition of Linear Regression and Time Series Method	Student with knowledge of causal and non-causal prediction methods	3	12
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical examples of time series	A student who has the ability to determine sales volume and predict the future based on non-causal methods.	3	13
Through dialogue, discussion and raising questions	2 hours theory + 1 hour practical	Solving practical and applied examples of linear regression	A student who has the ability to determine sales volume and predict the future based on causal and non-causal methods.	3	14
Questions theory And the process Comprehensive from The material	2 hours theory + 1 hour practical	Exam 2	Increase management skills in the areas of project planning, resolving bottlenecks and studying the future	3	15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- ExamtheFirst month 10 degrees
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Applications and Quantitative Business System Analysis (Assistant Professor Khaled Dhari Al-Taie and others, 2009)	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
References available online	Recommended supporting books and references (scientific journals, reports...)
Educational YouTube available for free onlineClassroom and Telegram	Electronic references, websites

Teacher thematerial

A.M. Dr. Ammar Awad Mohammed

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program
Knowledge

Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.

9. Teaching and learning strategies

- Use the board
- Home solutions
- Try to investigate some tasks and problems to find out their causes.
- Blended learning

10. Evaluation methods

- Exams
- Follow up on homework
- Direct interaction with students
- brainstorming

11. Faculty

Faculty members

Faculty preparation		Requirements/ Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	

	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**

	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
√	√	√	√	√	√	√	√	√	√	√	√		**Stage**		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Strategic Management
2. Course Code: None

3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / number of units (total): 45 hours / unit 3
45/3
7. Name of the course supervisor (if more than one name is mentioned)
Name: A.M. Kifah Abbas Muhaimid Email:kefahaljanabi@tu.edu.iq
8. Course objectives

• **Number of qualified cadres in the field of business administration in Iraq Regarding the strategic field.** • **Contributing to the development of cadres working in the field of business administration in government institutions and departments and enabling them to think strategically.** • **Developing the business management system and the scientific capabilities of managers and administrators in analysis and development.** • **Spreading administrative awareness and holding awareness seminars in the field of strategy.**	Subject objectives
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

10-Course structure:					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomesFor the student	Watches	The week
Follow up on homework and formulate at least three questions.	**theory**	**Introduction to the study of strategic management in business organizations**	**Introduction to the study of strategic management in business organizations The importance of studying strategic management** • **Definition and concept of strategic management** • **Strategic management levels** • **Components of strategic management** **Strategic management models**	**3**	**1**
Follow up on homework and formulate at least three questions.	**theory**	**Strategic direction**	• **Message, goals and objectives** • **Mission and strategic objectives** • **Message and organizational level** • **Goals and strategies** **Formulating the organization's message, goals and the factors affecting them**	**3**	**2**
Follow up on homework and formulate at least three questions.	**theory**	**Strategic monitoring**	• **Strategic planning** • **strategic thinking** • **Strategic Intelligence** • **Strategic change** • **strategic espionage**	**6**	**3-4**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	**Strategic analysis of the external environment**	• **Strategic analysis of macro-environmental factors** • **Factors affecting the overall external environment** • **Nature of the industry environment and competitive forces** • **Industry Driving Forces Analysis** **Analysis of key industry success factors and strategic competitive forces**	**3**	**5**
Follow up on homework and formulate at least three questions.	**Theory and practical examples**	**Strategic analysis of the internal environment**	• **The importance of strategic analysis of internal environmental factors** • **Main dimensions of internal environmental factors** • **Value chain analysis** • **Assessing the strengths and weaknesses of the organization** **Method of evaluating the organization's performance compared to the performance of**	**6**	**6-7**

			competing organizations in the industry		
Follow up on homework and formulate at least three questions.	Theory and practical examples	Concept and models of strategic choice	• The concept of strategic choice and portfolio analysis models • Boston Consulting Group Matrix Model • McKenzie-Hoover Matrix Model • Evaluation of business portfolio analysis models Factors determining the success of the strategic option	6	8-9
Follow up on homework and formulate at least three questions.	Theory and practical examples	Strategic Options Process (Strategic Alternatives)	• Generating strategic alternatives at the organization level • Overall attrition strategy at the business unit level • Investment strategies at the business unit level • Functional Strategies Linking functional strategies and business unit strategies	6	10-11
Follow up on homework and formulate at least three questions.	Theory and practical examples	Implementing the strategy	• The concept and importance of the strategy implementation process • Implementation requirements and determinants • Organizational variables relevant to implementation • Administrative systems supporting strategy implementation McKinsey Model for Strategy Implementation	3	12
Follow up on homework and formulate at least three questions.	Theory and practical examples	Strategic Control	• The concept and importance of strategic control • The relationship between the levels of strategy and strategic control • Requirements for achieving successful strategic control • General framework for strategic evaluation steps Key criteria for the strategic evaluation process	6	13-14
Follow up on homework and formulate at least three questions.	theory	Case study in strategic management	Case studies and practical situations	3	15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

The textbookFor managementStrategicAnd(Prof. Dr. Faeq Mishaal Qaddouri)	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
References available online	Recommended supporting books and references (scientific journals, reports...)
Educational YouTube available for free online	Electronic references, websites

Mr.thematerial

A.M. Kifah Abbas Muhaimid Al-Janabi

University of Tikrit

College of Administration and Economics

Department of Business Administration

Academic Description

Fourth

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Organization theory**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:administrationNegotiation
2. Course Code: None

3. Semester / Second Year / 2023-2024
4. Date of preparation of this description: Second course 1/28/2024
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): hour / unit
45/3
7. Name of the course supervisor (if more than one name is mentioned)
the name:Dr. Firas Hassan RashidEmail:alrshydfras780@tu.edu.iq
8. Course objectives

Subject objectives	•
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10-Course structure:					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomesFor the student	Watches	The week
trackingDiscussing the previous lecture and asking a number of questions	**theory**	**Introduction to Negotiation Management**	**Negotiation Basics**	**3**	**1**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Chronology of the origin of negotiation**	**The emergence of negotiation management**	**6**	**2-3**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Negotiation Basics**	**Conceptual Framework for Negotiation**	**6**	**4-5**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Negotiation Categories**	**Types of negotiation**	**3**	**6**
tracking And discuss The lecture Previous And guidance	**theory**	**Negotiation elements**	**Negotiation components**	**3**	**7**

number from Questions					
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Characteristics of successful negotiations**	**Qualities of a successful negotiator**	**3**	**8**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Negotiation purposes**	**Negotiation objectives**	**3**	**9**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Components of the negotiating environment**	**Negotiating environment**	**3**	**10**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Negotiation terms**	**Negotiation requirements**	**3**	**11**

tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Nature of negotiation**	**The difference between negotiation and bargaining**	**3**	**12**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Negotiation techniques**	**Negotiation forms**	**3**	**13**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Contemporary Topics in Negotiation Management	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
A collection of scientific research published in scientific journals and university theses specialized in negotiation management.	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

Professor of the subject

Dr. Firas Hass Rashid

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد

خلدون عبد الله خلف

مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation		**Requirements/ Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**

	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational**	**business**	**Asst. Prof. Dr. Firas Hussein**

			theory	**management**	**Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.

Academic rotation according to stages and programs. •
12. Acceptance Criteria
(central, parallel, evening)
13. The most important sources of information about the program
Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2
14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A 4	**A 3**	**A 2**	**A 1**	**B 4**	**B 3**	**B 2**	**B 1**	**A 4**	**A 3**	**A 2**	**A 1**		**Stage**		**the first**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**First**		
													Stage		**the second**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Second**		

													Stage		**the third**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Third**		
													Stage		**Fourth**
√	√	√	√	√	√	√	√	√	√	√	√	**essential**	**Fourth**		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Corporate Governance
2. Course Code: None
3. Semester / Year: / 2023-2024
Second course / fourth stage
4. Date of preparation of this description: Second course 1/28/2024
5. Available forms of attendance: In-person

In-room attendance, using softwareClassroom to notify students of exam times, to ask quick questions to know students' interaction with the lecture, and to download monthly exam grades and annual effort grades, while providing them with some instructions regarding attendance, absence, and exams.
6. Number of study hours (total) / Number of units (total): hour / unit
2X15 = 30 / 4 units
7. Name of the course supervisor (if more than one name is mentioned)
Name: A.M. Ahmed Khalaf Hamdan Email:ahmed.hamdan@tu.edu.iq
8. Course objectives

Clarifying the concepts, definitions and principles of governance and corporate governance **Defining the importance of (governance), especially its application in companies and economic establishments** **Pointing out the contents of agency theory and stakeholder theory** **Blending the theoretical framework of the corporate governance subject with its field aspects through local and global experiences, while addressing it scientifically according to the perspective of the United Nations Development Program.UNDP, World Bank, IIA, etc..**	Subject objectives

9. Teaching and learning strategies

Use the board **Home solutions** **Try to investigate some tasks and problems to find out their causes.** **Blended learning** **AKasabStudentsSelf-learning skills that enable them to update their scientific informationBy their scientific specialization.**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
discussion	theory	Introduction to Corporate Governance	Governance concepts and definitions	2	1
viva voce	theory	The importance and	Governance, its importance	2	2

		objectives of governance	and applications in the private sector, especially companies, and the objectives of private and public governance		
discussion	theory	Governance application principles	Foundations of applying governance in economic, accounting, regulatory and legal aspects	2	3
Daily exam	theory	Justifications for the application of governance	Justifications for using governance in various companies and institutions	2	4
discussion	theory	Application Theories	Stakeholder theory and the relationship between its main parties	2	5
viva voce	theory	Governance principles	Disclosure, transparency, flow of information and financial reports	2	6
Written exam	theory	Capital structure	Governance structure and responsibility among the various key parties, especially the principle of accountability of senior management	2	7
discussion	theory	Governance Parties	Parties directly concerned with the implementation of governance and its principles	2	8
Daily exam	theory	The importance of governance	The importance of human resources governance for companies and institutions	2	9
discussion	theory	Governance objectives	The importance and objectives of human resources governance	2	10
Daily exam	theory	Dimensions of governance	Key Dimensions of Human Resource Governance	2	11
viva voce	theory	E-governance	The concept and importance of e-governance for companies	2	12
viva voce	theory	E-Governance Specialist	Characteristics and objectives of e-governance	2	13
Homework	theory	Benefits of governance	Benefits of e-governance for organizations and essential skills for successful e-governance	2	14
Written exam	theory	Sustainable human development	Sustainable development and its relationship to corporate governance	2	15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points

and the end of the course exam is 70 points.As follows: **First month exam 10 marks** **Second month exam 10 marks** **Daily preparation 5 degrees** **Posts 5 points** **End of course exam 70 points**	
12. Learning and teaching resources	
Don't headD	**Required textbooks (methodology if any)**
Books and references specialized in business administration and corporate governance	**Main References (Sources)**
A collection of scientific research published in scientific journals and university theses specializing in organization theory.	**Recommended supporting books and references (scientific journals, reports...)**
A group of websites and electronic forums.	**Electronic references, websites**

Professor of the subjectCorporate Governance

A.M. Ahmed Khalaf Hamdan

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التوقيع

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message
Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives
• Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market. • Caring for academically outstanding students and preparing them to complete their studies in their field of specialization. • Developing the student's scientific, intellectual and social personality. • Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community. • Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market. • Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation
Is the program accredited? And by which authority? No

5. Other external influences
Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course Name: Investment Portfolio Management
2. Course Code: None

3. Semester / Year: / 2023-2024
The coursesecond/StageFourth
4. Date of preparation of this description: Second course 1/28/2024
1/28/2024
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): 45 3 hours / 3 units
7. Name of the course supervisor (if more than one name is mentioned)
the name:Asst. Prof. Dr. Firas Hussein Alwan Email:firas_maw2005@tu.edu.iq
8. Course objectives

Subject objectives	• Providing students with basic knowledge about investment portfolio management. • Providing them with investment skills in portfolios with diversified assets. • Introducing them to methods of measuring returns from an investment portfolio for the purpose of making decisions about it.
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
discussion	theory	Investment concept	Introduction to basic concepts of investment		1
viva voce	theory	Investment areas	The type or nature of the activity in which the investment is made		2
discussion	theory	Investment tools	Identify the real and financial assets in which the investment is made.		3
Daily exam	theory	Investment returns and risks	Evaluate the returns and risks of each investment.		4
discussion	theory	Actual returns	Using mathematical methods to determine returns on investment		5
viva voce	theory	Building investment	Statement of ways to		6

		portfolios	**choose an investment portfolio**		
Written exam	**theory**	**Types of investment portfolios**	**Possible types of investment**		**7**
discussion	**theory**	**Optimal investment portfolio**	**Determine the optimal portfolio mix**		**8**
Daily exam	**theory**	**Ideal conservative curve**	**The point at which the nature of the investment is determined**		**9**
discussion	**theory**	**Diversification and reduction of investment portfolio risk**	**Definition of simple diversification and Markowitz diversification**		**10**
Daily exam	**theory**	**Correlation in investments**	**Negative and positive correlation**		**11**
viva voce	**theory**	**Portfolio return and risk**	**Determine expected return and relative weights**		**12**
viva voce	**theory**	**Diversification and International Portfolios**	**Ways to reduce portfolio risk through international diversification**		**13**
Homework	**theory**	**Capital Allocation Line**	**Investment Evaluation Using Sharpe Ratio and Beta**		**14**
Written exam	**theory**	**Portfolio management policies**	**Determine the policies required in portfolio management.**		**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Professor of the subject/ Asst. Prof. Dr. Firas Hussein Alwan

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:30/3/2024

the signature : the signature :

Name of the Department Head:Asst. Prof. Dr. Amer Ali HamadScientific Assistant Name:Asst. Prof. Dr. Ashraf Hashem Faris

the date: the date :

File checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Dean's approval

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	33	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	The first		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Knowledge Management
2. Course Code: None

3. Semester/Year: Second/ 2023-2024

4. Date of preparation of this description: 3/30/2024

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 45 hours / unit

7. Name of the course supervisor (if more than one name is mentioned)

Name: Asst. Prof. Dr. Hatem Ali Abdullah Email:hadminstration81@tu.edu.iq

8. Course objectives

Subject objectives	• Knowledge - How and Intellectual Capital Management • Directing the student to know and understand the role of knowledge management. • Application of knowledge management in the business field.

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Submit direct questions to students	theory	Introduction to knowledge	Understanding and absorbing knowledge	3	1
Submit direct questions to students	Theory + Practice	Sources and types of knowledge	How knowledge develops	3	2
Submit direct questions to students	Theory + Practice	Knowledge management approaches and justifications	Knowledge Management Justifications	3	3
Submit direct questions to students	Theory + Practice	Knowledge retrieval	Understanding how to retrieve knowledge	3	4
Submit direct questions to students	Theory + Practice	Essential elements of knowledge management	Knowledge of knowledge management	3	5

			elements		
Submit direct questions to students	**Theory + Practice**	**Knowledge management requirements**	**Understanding Knowledge Management Requirements**	**3**	**6**
Submit direct questions to students	**Theory + Practice**	**Building a knowledge management program**	**Knowing how to build knowledge**	**3**	**7**
Homework and questions solutions	**Theory + Practice**	**Knowledge management and knowledge economy**	**Understanding the Knowledge Economy**	**3**	**8**
Homework and questions solutions	**Theory + Practice**	**The role of knowledge management in business processes**	**Explaining the importance of knowledge management**	**3**	**9**
Homework and questions solutions	**Theory + Practice**	**Knowledge management and organizational creativity**	**Understanding Knowledge Management and Organizational Innovation**	**3**	**10**
Homework and questions solutions	**Theory + Practice**	**Knowledge management and contemporary administrative patterns**	**Understand the relationship between knowledge management and contemporary management concepts**	**3**	**11**
Homework and questions solutions	**Theory + Practice**	**Knowledge Leverage and Knowledge Management Measurement**	**Knowledge Management Measurement and Evaluation**	**3**	**12**
Homework and questions solutions	**Theory + Practice**	**Knowledge Management Challenges**	**Understanding the most important challenges of knowledge management**	**3**	**13**
Homework and questions solutions	**Theory + Practice**	**Intellectual capital**	**Explaining the importance of intellectual capital**	**3**	**14**
Homework and questions solutions	**Theory + Practice**	**social capital**	**Knowing the importance of social capital**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Knowledge Management by Salah Al-Din Al-Kubaisi 2018	Required textbooks (methodology if any)
Knowledge Management by Jaradat et al. 2016	Main References (Sources)
Knowledge Management Journal	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

AProf. Dr. Hatem Ali Abdullah

Professor of Knowledge Management

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د.عامر علي حمد

التاريخ: 28/ 1 /2024

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 28/ 1 / 2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

التوقيع

المدرس المساعد
خلدون عبد الله خلف
مدير شعبة ضمان الجودة

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:Quality and Environment Management
2. Course Code: None

3. Semester / Year: / 2023-2024
4. Date of preparation of this description: Second course 1/28/2024
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): hour / unit
45/3
7. Name of the course supervisor (if more than one name is mentioned)
the name:Prof. Dr. Qasim Ahmed Hanzel / Prof. Dr. Naji Abdul Sattar MahmoudEmail:qasim111@tu.edu.iq
8. Course objectives

Subject objectives	•
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10-Course structure:					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomesFor the student	Watches	The week
trackingDiscussing the previous lecture and asking a number of questions	**theory**	**Introduction to Quality Management**	**Quality Basics**	**3**	**1**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Quality cost Quality rings**	**Quality costs and quality rings**	**6**	**2-3**
tracking And discuss The lecture Previous And guidance number from Questions	**theoryand mathematical questions**	**Statistical quality control**	**Statistical quality control**	**6**	**4-5**
tracking And discuss The lecture Previous And guidance number from Questions	**theoryand mathematical questions**	**Statistical quality control**	**Statistical quality control**	**3**	**6**
tracking And discuss The lecture Previous And guidance	**theoryand mathematical questions**	**quality control**	**Statistical quality control panels**	**3**	**7**

number from Questions					
tracking And discuss The lecture Previous And guidance number from Questions	**theoryand mathematical questions**	**Quality management systems**	**ISO concept and specifications 9000**	**3**	**8**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Total Quality Management**	**conceptTQMAnd principlesTQM**	**3**	**9**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Total Quality Management**	**Application stagesTQMAnd obstacles to its implementation**	**3**	**10**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Quality Pioneers**	**Quality Pioneers and Awards Contemporary Quality Management Systems**	**3**	**11**

tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Environmental management systemsISO 14001**	**The concept of the environment, its components and types**	**3**	**12**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Environmental management systemsISO 14001**	**Environmental resources, their types, types of ecosystems, their laws, and environmental problems**	**3**	**13**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
The textbookTo manage Quality Principles and ApplicationsAs decided by the Ministry (Dr.Good morning carpenter)	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
A collection of scientific research published in scientific journals and university theses specialized in quality and environmental management.	Recommended supporting books and references (scientific journals, reports...)

A group of websites and electronic forums.	Electronic references, websites

Subject teacherProfessor of the subject

Prof. Dr. Naji Abdel Sattar Mahmoud Prof. Dr. Qasim Ahmed Hanzel

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع:

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision
Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message
Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives
• Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market. • Caring for academically outstanding students and preparing them to complete their studies in their field of specialization. • Developing the student's scientific, intellectual and social personality. • Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community. • Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market. • Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation
Is the program accredited? And by which authority? No

5. Other external influences
Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Management Information Technology
2. Course Code: None

3. Semester / Year: / 2023-2024

First course/ fourth stage

4. Date of preparation of this description: First course 9/1/2023 Second course 3/30/2024

5. Available forms of attendance: In-person

My presence in the classroom, using the programClassroomTo notify students of exam times and download monthly exam grades and annual effort grades, while providing them with some instructions regarding attendance, absence, and exams.

6. Number of study hours (total) / Number of units (total): hour / unit

45 hours/3

7. Name of the course supervisor (if more than one name is mentioned)

the name: **M.D. Wissam Hashem Kamel** Email:**Wasam556@tu.edu.iq**

8. Course objectives

Subject objectives	• Identify the basic foundations of information technology, its stages of development and future trends. • acquisitionStudent knowledge about the uses of administrative information technologyIn the field ofInformation, design and production. • Understanding the functions of management information systems and their effective role in decision making. • RecognitionOn modern technical systems that enhance the effectiveness and performance of business organizations.

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
direct observation	theory	IT Management Fundamentals	He is able to understand the concept of information technology, its stages of	3	1

			development, future trends and its importance.		
Direct questions	theory	Components of administrative information technology, its characteristics and features	Able to identify the components of information technology, its characteristics and features	**3**	**2**
Questions and discussions	theory	Tools, requirements and determinants of administrative information technology	Identify the tools, requirements and limitations of applying this technology.	**3**	**3**
Oral tests	theory	Introduction to Information Systems	Understand the concept of information system, its importance and role in making and taking decisions	**3**	**4**
Direct questions	theory	Planning MIS Activities	Learn about planning methods for information system activitiesAdministrative	**3**	**5**
discussions And questions	theory	Information technology and its uses in business organizations	Learn about the uses of this technology in the field of information	**3**	**6**
discussions And questions	theory	Information processing systems, decision support systems, strategic information systems, office automation systems, artificial intelligence and expert systems	Identify the types of systems used in decision support	**3**	**7**
discussions And questions	theory	Uses of technology in design and production	Learn about modern technical systems used in the field of design and manufacturing	**3**	**8**
Direct questions	theory	E-administration and its application prospects	Learn about e-administration, its features and requirements	**3**	**9**
direct observation	theory	E-business and e-commerce	Learn about the concepts of e-business and e-commerce, their characteristics and advantages.	**3**	**10**
discussions And questions	theory	Information Security for Information Systems	Learn about the methods and techniques of information security for information systems	**3**	**11**
Direct questions	theory	The strategic role of information systems and competitive advantage	Identify the strategic role of information systems in achieving	**3**	**12**

			competitive advantage		
Discussions and questions	theory	The concept, importance and uses of nanotechnology	Learn about nanotechnology, its importance and uses	**3**	**13**
discussions And questions	theory	The relationship between information technology and elements of competitive advantage	Understand the role of information technology in enhancing competitive advantages	**3**	**14**
discussions And questions	theory	Internet, Intranet and Extranet Effective communication processes	Defining the role of information technology in enhancing knowledge sharing	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Various sources (books, research, recent studies).	Required textbooks (methodology if any)
Books available in the library or on the Internet	Main References (Sources)
Research and periodicals via the World Wide Web	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

Professor of the subject:

M.D. Wissam Hashem Kamel

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	33	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	The first		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: International Management
2. Course Code: None

3. Semester / Year: First / 2023-2024

4. Date of preparation of this description: 9/1/2023

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 45 hours / unit

7. Name of the course supervisor (if more than one name is mentioned)

Name: Asst. Prof. Dr. Hatem Ali Abdullah Email:hadminstration81@tu.edu.iq

8. Course objectives

Subject objectives	• Knowing the reasons for the shift towards an international business environment • knowledgeHow to work in an international business environment • Understanding the path to international business • Knowing the strategies for entering international markets. • Know the advantages of entering the international business environment

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch	The week
Submit direct questions to students	Theory + Practice	Business competitiveness	Understand the topic	3	1
Submit direct questions to students	Theory + Practice	Corporate competitiveness	Understand the topic	3	2
Submit direct questions to students	Theory + Practice	Company competitiveness	Understand the topic	3	3
Submit direct	Theory +	International Strategy	Understand the topic	3	4

questions to students	**Practice**				
Submit direct questions to students	**Theory + Practice**	**International Expansion: Company Motivations**	**Understanding the motivations for international expansion**	**3**	**5**
Submit direct questions to students	**Theory + Practice**	**Potential risks of international expansion**	**What are international risks?**	**3**	**6**
Submit direct questions to students	**Theory + Practice**	**Incentives and Benefits of Using International Business Strategy**	**Understanding what international business incentives are**	**3**	**7**
Homework and questions solutions	**Theory + Practice**	**Gaining a competitive advantage in global markets**	**How to achieve advantage in international markets**	**3**	**8**
Homework and questions solutions	**Theory + Practice**	**Global or Regional? A Second Look at Globalization**	**Defining the advantages of globalization and regionalization**	**3**	**9**
Homework and questions solutions	**Theory + Practice**	**Entry routes for international expansion**	**Knowing ways to enter international markets**	**3**	**10**
Homework and questions solutions	**Theory + Practice**	**Competitive results of international strategy**	**Clarification of international competitive results**	**3**	**11**
Homework and questions solutions	**Theory + Practice**	**unlessKInternational Meetings**	**Knowledge of international business ethics**	**3**	**12**
Homework and questions solutions	**Theory + Practice**	**International Stakeholder Analysis**	**Determine the originHFather of international interests**	**3**	**13**
Homework and questions solutions	**Theory + Practice**	**International Human Resources Management**	**Understanding the work of international resource management**	**3**	**14**
Homework and questions solutions	**Theory + Practice**	**International Marketing Management**	**Understanding International Marketing**	**3**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

nothing	Required textbooks (methodology if any)
Lectures prepared by the professor of the subject 2023	Main References (Sources)
nothing	Recommended supporting books and references (scientific journals, reports...)

nothing	Electronic references, websites

Asst. Prof. Dr. Hatem Ali Abdullah

Professor of International Management

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي حمد اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Scientific research methodology
2. Course Code: None

3. Semester / Year: / 2023-2024

First course / Fourth stage

4. Date of preparation of this description: First course 9/1/2023

1/9/2023

5. Available forms of attendance: In-person

In-room attendance with softwareClassroomTo inform students of exam times and grades and in case of any emergency

6. Number of study hours (total) / Number of units (total): hour / unit

30 hours / 2 hours per week

7. Name of the course supervisor (if more than one name is mentioned)

the name:Asst. Prof. Dr. Ahmed Jadaan Hammad Email:Ahmad.gdaan92@tu.edu.iq

8. Course objectives

Subject objectives	• Introducing students to the scientific research methodology • Statement of the characteristics of a scientific researcher • Introducing students to the research methodology, including the problem, importance, objectives, and hypotheses. • Teach students how to install resources. • Teaching students how to write a graduation thesis

9. Teaching and learning strategies

Strategy	• Teaching students scientific research writing skills • How to deal with reliable scientific sources • Expanding and opening up learning horizons and keeping up with developments

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement of types of scientific research methods**	**Knowledge of scientific research methodology**	**2**	**1**

Daily preparation	**Giving lectures and intellectual questions to students**	**Affirming and introducing students to the ethics and characteristics of a scientific researcher**	**Knowing the characteristics of a scientific researcher**	**2**	**2**
Daily preparation	**Giving lectures and intellectual questions to students**	**Identify the requirements for good research methodology**	**Knowledge of well-methodological research**	**2**	**3**
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement of the amount of government spending at the global and Arab levels**	**Clarifying the level of interest in scientific research at the global and Arab levels**	**2**	**4**
Daily preparation	**Giving lectures and intellectual questions to students**	**Explain the sources of obtaining the problem and how to deal with it in order to solve it**	**Knowing the research methodology, problem, importance and objectives**	**2**	**5**
Daily preparation	**Giving lectures and intellectual questions to students**	**Study hypotheses, their types and how to formulate them**	**Knowing the research methodology from the research hypotheses problem**	**2**	**6**
Daily preparation	**Giving lectures and intellectual questions to students**	**Emphasizing this important point within a comprehensive review**	**Knowing the research methodology, problem, importance and objectives**	**2**	**7**
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement of the types of random and non-random samples**	**Sample knowledge**	**2**	**8**
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement and explanation of how to quote from scientific sources**	**Know the quote**	**2**	**9**
Daily preparation	**Giving lectures and intellectual questions to students**	**Present this research to the students so that they have a clear idea about the research.**	**Learn about research by viewing scientific research published in peer-reviewed journals.**	**2**	**10**
Daily preparation	**Giving lectures and intellectual questions to students**	**By indicating the type, font size and formal aspects**	**Knowing the controls for writing scientific research**	**2**	**11**
Daily preparation	**Giving lectures and intellectual questions to students**	**Clarification of writing the theoretical aspect**	**Knowing the components of the theoretical aspect and how to write it**	**2**	**12**
Daily preparation	**Giving lectures and intellectual questions to students**	**Explaining the most important of these methods and approaches**	**Knowing the ways and methodsforwhere raw data is collected**	**2**	**13**
Daily preparation	**Giving lectures and intellectual questions to students**	**Use of methodsforStatistics for the purpose of proving or disproving hypotheses**	**Clarifying the practical side for the purpose of testing hypotheses**	**2**	**14**
Daily preparation	**Giving lectures and intellectual questions to students**	**Statement that the conclusions are based on the research results**	**Knowledge Conclusions and recommendations are written.**	**2**	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources	
Required textbooks (methodology if any)	
Main References (Sources)	Scientific Research Methodology / Professor Dr. Amer Ibrahim Qandilji
Recommended supporting books and references (scientific journals, reports...)	Ethnic scientific journals
Electronic references, websites	Research from the Internet

Professor of the subject/

Dr. Ahmed Jadaan Hammad

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Risk Management
2. Course Code: None

3. Semester / First Year / 2023-2024

4. Date of preparation of this description: First course 9/1/2023

5. Available forms of attendance: In-person

6. Number of study hours (total) / number of units (total): 2 hours / unit

7. Name of the course supervisor (if more than one name is mentioned)

the name:Asst. Prof. Dr. Firas Hussein Alwan Email:firas_maw2005@tu.edu.iq

8. Course objectives

Subject objectives	• Introducing students to the nature of risk management and its importance academically and in the field. • Making college outputs compatible with labor market needs. • Gaining the student skillsDealing with the risks facing him in the labor market.

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Exam	theoretical	**Overview**	**Risk Definition**	**2**	**1**
Exam	theoretical	**Risk management**	**Definition of risk management methods**	2	**2**
Exam	theoretical	**Risk management objectives**	**The purpose of risk management**	2	**3**

Exam	theoretical	**The importance of risk management**	**Highlighting the importance of risk management**	**2**	**4**
Exam	theoretical	**Risk management process**	**Statement of the process by which risks are managed**	2	**5**
Exam	theoretical	**Risk management stages**	**Identify and address the stages of risk**	2	**6**
Exam	theoretical	**Risk Management Strategies in Contemporary Transactions**	**Applicable coping strategies**	**2**	**7**
Exam	theoretical	**Ways to deal with financial risks**	**Re-operations and restructuring methods**	2	**8**
Exam	theoretical	**shelter and hedging**	**Definition of sales and futures contracts**	2	**9**
Exam	theoretical	**Prevention and prevention**	**Partial and total risk management**	**2**	**10**
Exam	theoretical	**Types of investors dealing with risk**	**The nature and orientation of each investor in terms of dealing with risk**	2	**11**
Exam	theoretical	**Systemic risk**	**Statement of types and management methods**	2	**12**
Exam	theoretical	**Unsystematic risks**	**Statement of types and management methods**	**2**	**13**
Exam	theoretical	**Scenarios**	**Possible alternatives**	2	**14**
Exam	theoretical	**Measurement methods**	**Determine range and standard deviation**	2	**15**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	nothing
Main References (Sources)	Books and references specializing in risk management, including the book Modern Thought in Risk Management

(Dr. Munir Ibrahim Hindi).	
A collection of scientific research published in scientific journals and university theses specializing in risk management.	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

Mr.thematerial/ Asst. Prof. Dr. Firas Hussein Alwan

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Organization theory**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:administrationAdministrative contracts
2. Course Code: None

3. Semester / First Year / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): hour / unit
45/3
7. Name of the course supervisor (if more than one name is mentioned)
the name:Dr. Firas Hassan RashidEmail:alrshydfras780@tu.edu.iq
8. Course objectives

Subject objectives	•
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10-Course structure:					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomesFor the student	Watches	The week
trackingDiscussing the previous lecture and asking a number of questions	**theory**	**Introduction to Contract Management**	**Basics of Administrative Contracts**	**3**	**1**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Chronology of the origin of contracts**	**The emergence of administrative contracts**	**6**	**2-3**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Contract Basics**	**Conceptual Framework of Contracts**	**6**	**4-5**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Contract Classifications**	**Types of contracts**	**3**	**6**
tracking And discuss The lecture Previous And guidance	**theory**	**Contract elements**	**Components of administrative contracts**	**3**	**7**

number from Questions					
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**What are contractual rights?**	**Administrative rights**	**3**	**8**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Forms of contractual obligations**	**CommitmentTCo ntractual**	**3**	**9**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Theoretical framework of BOT contracts**	**Bot contracts**	**3**	**10**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Legal Framework for BOT Contracts**	**Types of BOT Contracts**	**3**	**11**

tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Uses of BOT contracts in management**	**The importance of BOT contracts**	**3**	**12**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Theoretical framework for bidding and tender contracts**	**Bidding and tender contracts**	**3**	**13**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
Contemporary Topics in Administrative Contract Management	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
A collection of scientific research published in scientific journals and university theses specialized in administrative contract management.	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

Professor of the subject

Dr. Firas Hass Rashid

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
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• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
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11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
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	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
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	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
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	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
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	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

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Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

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1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: English Language
2. Course Code: None

3. Semester / Year: / 2023-2024

4. Date of preparation of this description: First course 9/1/2023 Second course 3/30/2024

5. Available forms of attendance: In-person

6. Number of study hours (total) / Number of units (total): hour / unit

2 hours

7. Name of the course supervisor (if more than one name is mentioned)

the name:A.M.Adnan Fayhan Mahmoud Email:adnan.afm66@tu.edu.iq

8. Course objectives

Subject objectives	• ....to learn basics the language English • ....to learn skills the language English

9. Teaching and learning strategies

Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
					1
	a lecture	The concept of the English language and its importance	He can understand the concept of the English language and its importance.	2	Unit 1
	a lecture	Auxiliary verbs and their importance	He can identify auxiliary verbs and their importance.	2	Unit 2
	a lecture	Social situations	How to deal with social situations	2	Unit 3
	a lecture	Parts of speech	Recognizing parts of speech	2	Unit 4

	a lecture	a test	a test	2	Unit 5
	a lecture	Pronouns	Pronouns	2	Unit 6
	a lecture	Types of sentences	Types of sentences	2	Unit 7
	a lecture	Times	Times	2	Unit 8
	a lecture	Simple present	Simple present	2	Unit 9
	a lecture	Simple past	Simple past	2	Unit 10
	a lecture	a test	a test	2	Unit 11
	a lecture	The concept of the English language and its importance	He can understand the concept of the English language and its importance.	2	Unit 1
	a lecture	Auxiliary verbs and their importance	He can identify auxiliary verbs and their importance.	2	Unit 2
	a lecture	Social situations	How to deal with social situations	2	Unit 3
	a lecture	Parts of speech	Recognizing parts of speech	2	Unit 4

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points
- End of course exam 70 points

12. Learning and teaching resources

New headway	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Mr. material:

A.M.Adnan Fayhan Mahmoud

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع

اسم رئيس القسم: ا.م.د. عامر علي اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس حمد

التاريخ: 1 / 9 /2023 التاريخ: 1/ 9 / 2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الاداء

التاريخ: 1 / 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

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- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department’s curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

6. Program Structure				
comments	**percentage**	**Study unit**	**Number of courses**	**Program Structure**
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**business management**		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
Skills	
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.
9. Teaching and learning strategies	
• Use the board • Home solutions Try to investigate some tasks and problems to find out their causes. • Blended learning	
10. Evaluation methods	
• Exams • Follow up on homework • Direct interaction with students • brainstorming	
11. Faculty	
Faculty members	

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lectur er	angel		private	general	
	angel		**Knowledge management**	**business management**	**Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri**
	angel		**Management Information Systems**	**business management**	**Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri**
	angel		**Human Resources Management**	**business management**	**A.M. Ahmed Khalaf Hamdan Saho Al-Janabi**
	angel		**Organizational theory**	**business management**	**Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla**
	angel		**Information systems**	**business management**	**Mr. Osama Musa Farhan Mahmoud Al-Douri**
	angel		**Production management**	**business management**	**Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi**
	angel		**Production management**	**business management**	**Dr. Thamer Akab Hawas Thamer Al-Saray**
	angel		**Strategic Management-Knowledge**	**business management**	**Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani**
	angel		**Organizational theory**	**business management**	**Dr. Riyadh Shahada Hussein Shahada Al-Jabouri**
	angel		**Marketing Management**	**business management**	**A.M. Zahid Mohammed Saleh Subhi Al-Azzawi**
	angel		**Information systems**	**business management**	**M. Sherine Ismail Khalil Mohammed Al-Hadidi**
	angel		**Information systems**	**business management**	**A.M. Sohaib Abdulrahman Taama Al-Douri**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri**
	angel		**Marketing Management - Knowledge**	**business management**	**Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji**
	angel		**Organizational theory**	**business management**	**Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait**
	angel		**Strategic management**	**business management**	**Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani**

	angel		**Organizational theory**	**business management**	**Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili**
	angel		**Human Resources Management**	**business management**	**Dr. Firas Hassan Rashid Salman Al-Jabouri**
	angel		**Organizational theory**	**business management**	**Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri**
	angel		**Production management**	**business management**	**Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi**
	angel		**Strategic management**	**business management**	**A.M. Kifah Abbas Muhaimid Hajim Al-Janabi**
	angel		**Information systems**	**Information systems**	**Mr. Mohammed Salem Abdul Jamili**
	angel		**Human Resources Management**	**business management**	**Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili**
	angel		**Marketing Management**	**business management**	**Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri**
	angel		**Marketing Management**	**business management**	**A.M. Marwan Rashid Hamoud Naseef Al-Abidi**
	angel		**Organizational theory**	**business management**	**Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili**
	angel		**Strategic management**	**business management**	**M. Mahran Mahmoud Khattab Hamad**
	angel		**Production management**	**business management**	**Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed**
	angel		**Marketing Management**	**business management**	**Mr. Nawaf Rasool Ismail Al-Maamari**
	angel		**Organizational theory**	**business management**	**Dr. Wissam Hashim Kamel Kurdi Al-Janabi**

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essential	First		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essential	Second		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essential	Third		
√	√	√	√	√	√	√	√	√	√	√	√		Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essential	Fourth		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:administrationProduction and Operations
2. Course Code: None

3. Semester / Year: / 2023-2024
4. Date of preparation of this description: First course 9/1/2023
5. Available forms of attendance: In-person
6. Number of study hours (total) / Number of units (total): hour / unit
45/3
7. Name of the course supervisor (if more than one name is mentioned)
the name:Prof. Dr. Qasim Ahmed HanzelEmail:qasim111@tu.edu.iq

8. Course objectives	
Subject objectives	•
9. Teaching and learning strategies	
Strategy	• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning

Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomesFor the student	Watches	The week
trackingDiscussing the previous lecture and asking a number of questions	**theory**	**Introduction to Production Management**	**It is possibleNofromDescribe the systems of production of goods and services through inputs, internal and external customers.**	**3**	**1**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Introduction to corporate strategy, business strategy, and operations strategy**	**It is possibleYNThe studentFrom getting to knowStrategy, strategic decisions and operational decisions in operations**	**6**	**2-3**
tracking And discuss The lecture Previous And guidance number from Questions	**theoryand mathematical questions**	**Demand forecasting**	**concept Demand forecasting and identifying the factors affecting it, as well as demand forecasting methods**	**6**	**4-5**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Product/Service Planning**	**Get to knowPlanning and development of the new product and the criteria for evaluating the performance of its design process, as well as the product life cycle and its relationship to the new product development process.**	**3**	**6**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**planningand process design**	**Identify the production and operating system and the factors affecting the selection and design of the type of production system**	**3**	**7**
tracking And discuss The lecture Previous And guidance number from Questions	**theoryand mathematical questions**	**Energy planning**	**Identify the types of energy, their measurements, and the factors affecting production energy.**	**3**	**8**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Selecting a factory location**	**Get to knowFactors affecting site selection and modern trends in its selection**	**3**	**9**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Internal arrangement of the factory**	**Get to knowTypes of internal factory arrangement and their suitability to production systems**	**3**	**10**
tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Modern production systems**	**Learn about (lean manufacturing, efficient manufacturing, broad recommendation,JIT,MRP)**	**6**	**11-12**

tracking And discuss The lecture Previous And guidance number from Questions	**theory**	**Supply and supply chain**	**Recognition on Logistics and Supply Chain**	**3**	**13**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points	
12. Learning and teaching resources	
The textbookProduction and Operations Management and ApplicationsAs decided by the Ministry (Dr.Good morning carpenter)	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
A collection of scientific research published in scientific journals and university theses specialized in production and operations management.	Recommended supporting books and references (scientific journals, reports...)
A group of websites and electronic forums.	Electronic references, websites

Professor of the subject

Prof. Dr. Qasim Ahmed Hanzel